CAMDEN MILITARY ACADEMY

ACADEMIC COURSE CATALOG 2026-2027

Camden Military Academy

520 US Highway 1 North

Camden, South Carolina 29020

Telephone: (803) 432-6001 / (800) 948-6291

Fax: (803) 425-1020

www.camdenmilitary.com

Headmaster: COL Eric Boland

Commandant: LTC Scott Shields

Dean of Faculty: LTC David Thomley

Dean of Academics: MAJ Jesse Davis, PhD

Dean of Enrollment & Administration: LTC Casey Robinson, EdD

Athletic Director: LTC Will Rice

Registrar: Mrs. Anna Shields

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The Mission of Camden Military Academy

The Academy's mission is to educate and inspire the Corps of Cadets so that each cadet will have the opportunity to achieve his maximum potential and gain the educational foundation to succeed in college and in life as a productive, contributing citizen. Camden Military Academy seeks to imbue the Corps of Cadets with a respect for learning, to teach them self-discipline, and to encourage a commitment to excellence.

Accreditation

Camden Military Academy is accredited by Cognia.

Statement of Camden Military Academy's Beliefs

Overview:

CMA focuses on a quality curriculum which will provide students with opportunities to further their education after high school. Selection of courses is one of the most important decisions made during the high school experience. This Course Guide will provide essential information to assist in making the correct course selections during this school year and beyond. We encourage parents to read all of the material carefully and to discuss course selections with their student(s).

Beliefs:

- Education is a process of growth that develops the whole man: mentally, physically and morally. It is more than learning and retaining masses of facts and figures.
- A close relationship between the teacher and the student can best be accomplished in a small school.
- The teacher's role is to make learning interesting, enjoyable and challenging. CMA seeks to engender a genuine respect for knowledge and learning in our cadets. Once achieved, this learning process will continue throughout their lives.
- Our cadets can do their best work with encouragement, close supervision, and individual attention in small classes. The college preparatory curriculum provides an outstanding framework to help our students succeed in academics.

- Athletics are important for the physical well-being of our cadets. Through a full interscholastic and intramural athletic program, we encourage team effort and cooperation. Winning, while pleasant, is not all-important. Athletics can be and should be a means by which character and teamwork are built.

- Self-confidence and success are inextricably related. In our military program, as in athletics, a young man can sometimes find his first success. Such training develops poise and self-control. Believing that America is indeed dear and that patriotism and citizenship should be deep-rooted sentiments, CMA feels that the Junior Reserve Officer's Training Corps JROTC instills in our cadets an awareness of duty to country and respect for our national flag.

- Wholesome extracurricular activities give our cadets a greater sense of self-reliance and provide opportunities for leadership. Our activities open avenues for a cadet to express himself, to supplement knowledge gained in the classrooms and to develop his personality.

- Character development is of paramount importance. Setting the example and good daily works shape character. While CMA is non-sectarian, we accept it as our duty to see that each cadet attends a church service; CMA tries to encourage each cadet's loyalty to the tenets of his own religious faith.

- CMA believes in its cadets. CMA's task, therefore, is to develop the whole man so that he is fit not only academically, but also emotionally, physically, and morally to face the trials and to meet the opportunities that will be his after he leaves the Academy.

Camden Military Academy Graduation Requirements

High School Graduation Requires 24 Credits

Beginning with the ninth (9th) grade class, to qualify for a Camden Military Academy diploma, a cadet must earn a total of 24 credits in approved courses, distributed as follows:

English	4 credits
Mathematics	4 credits
Science	4 credits (Must have 3 lab sciences)
History	4 credits (US History, Gov/Econ required)
Foreign Languages	2 credits (Two years in *same* language required)
Physical Education or *JROTC	1 credit
Computer Science (including keyboarding)	1 credit
Personal Finance	0.5 credit
Fine Arts/Creative	1 credit
Electives**	1-4 credits
Total:	**24 Credits**

*For each year in attendance **Depending on how many years in attendance during high school

External Course Credit Statement: The South Carolina State Department of Education requires that student receive permission from the principal of the school they are attending prior to starting any correspondence or virtual/online course offered by another institution. Credit will not be awarded to students if permission is not granted by the principal prior to the start of the course.

Uniform Grading Policy

Camden Military Academy uses a ten point grading scale. Any high school credits earned in middle school will count towards graduation.

- All grades on CMA report cards will have letter grades.

- The numerical breakdown for corresponding letter grades are:

  90 – 100 = A; 80 – 89 = B; 70 – 79 = C; 60 – 69 = D; 0 – 59 = F

- When transcripts are received from out-of-state (or in-state from other than public schools) and letter grades are recorded, the following process will be used to transfer the grades into the student's record.

  - Unless numerical averages are provided by the previous institution, a conversion process will apply:

    A = 95 B = 85 C = 75 D = 65 F = 55

- A cadet's grade point average and rank in class will be figured from a grade point conversion table as follows:

  $$\text{GPA} = \frac{\text{Sum of quality points}}{\text{Sum of Carnegie Units attempted}}$$

- The conversion table assigns "quality points" to each numerical grade, depending on the grade earned and the category of weight assigned to the course taken. College Prep courses earn the base weight. Honors courses earn an additional half quality point. Dual Credit courses earn one additional quality point. For example: A student who earns a 100 in a College Prep course receives 5.000 quality points; a student who receives a 100 in an Honors course receives 5.500 quality points; a student who receives a 100 in a Dual Credit course receives 6.000 quality points.

Uniform Grading Scale

Numerical Average	Letter Grade	College Prep	Honors	Dual Credit
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700

76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500

English

English 1 - College Prep or Honors

Credit: 1

English 1 is a foundational course that focuses on the development of essential language arts skills, including reading, writing, listening, and speaking. Students will engage with a variety of literary genres, including short stories, novels, poetry, drama, and non-fiction texts. The course emphasizes close reading and analysis, encouraging students to explore themes, characters, and literary techniques used by authors.

In addition to reading comprehension, students will focus on writing skills, learning how to compose clear, well-organized essays, including narrative, descriptive, expository, and persuasive writing. Grammar, vocabulary development, and sentence structure will also be emphasized to improve students' writing proficiency. Oral communication and public speaking skills will be developed through class discussions, presentations, and collaborative projects.

Pre-requisite: English 8

English 2 - College Prep or Honors

Credit: 1

English 2 is a course designed to continue building on the skills developed in English 1, with a greater focus on literary analysis, writing, and communication. Students will explore a diverse selection of texts, including short stories, novels, poetry, drama, and non-fiction, with an emphasis on understanding historical, cultural, and thematic contexts. This course aims to deepen students' critical thinking and analytical abilities through the study of complex literary works and the examination of different perspectives.

In addition to enhancing reading comprehension, students will refine their writing skills, focusing on argumentative, analytical, and research-based essays. Grammar and vocabulary will continue to be reinforced to improve writing clarity and style. Oral communication skills will also be emphasized through debates, presentations, and collaborative group work, fostering a stronger sense of confident expression in both individual and group settings.

Pre-requisite: English 1

English 3 - College Prep or Honors

Credit: 1

English 3 is a survey course that explores American literature from the early Native American period to the modern era. The course will focus on two central themes: The American Dream and The American Experience. Students will study key literary movements, including Native American, Historical Narratives, Puritanism, Classicism, Transcendentalism, Romanticism, American Gothic, Naturalism, Realism, and Modernism.

This course will deepen students' understanding of how historical events shape literature. A variety of texts, including novels, short stories, plays, nonfiction selections, and poetry, will be used to enhance their awareness of the historical development of American thought and culture.

Pre-requisite: English 2

English 4 - College Prep

Credit: 1

English 4 is a survey course that focuses on reading and analyzing significant works of world literature, with an emphasis on British literature from the Anglo-Saxon period to the 21st century. The course examines literature through a historical lens, aiming to help students appreciate the rich literary heritage of English-speaking peoples, as well as English translations of works from non-English-speaking countries.

The primary goal is to develop students' critical and aesthetic appreciation of literature, while simultaneously enhancing their oral and written communication skills through various exercises and activities.

Pre-requisite: English 3

Mathematics

Geometry - College Prep or Honors

Credit: 1

Geometry is a mathematics course that explores the properties and relationships of geometric figures in two and three dimensions. Students will study topics such as points, lines, angles, triangles, quadrilaterals, circles, and solid figures. The course emphasizes logical reasoning, proofs, and the application of geometric concepts to real-world problems.

Key concepts include geometric constructions, transformations, theorems related to angles and congruence, similarity, the Pythagorean theorem, surface area, and volume of solids. Students will also develop problem-solving skills and engage in collaborative activities to strengthen their ability to communicate mathematical ideas clearly.

Pre-requisite: Pre-Algebra

Algebra 1 - College Prep or Honors

Credit: 1

Algebra 1 is a foundational mathematics course that focuses on the principles of algebraic thinking and problem-solving. Students will explore key topics such as operations with real numbers, solving linear equations and inequalities, graphing linear functions, and working with systems of equations. The course also covers polynomial operations, factoring, and understanding quadratic equations.

Emphasis is placed on developing critical thinking and analytical skills that can be applied to real-world situations. Students will engage in various activities, including solving word problems, using technology for graphing and calculations, and collaborating on group projects to strengthen their mathematical reasoning and communication.

Pre-requisite: Pre-Algebra & Geometry

Algebra 2 - College Prep or Honors

Credit: 1

Algebra 2 builds upon the concepts introduced in Algebra 1, deepening students' understanding of algebraic principles and expanding their problem-solving skills. In this course, students will explore topics such as complex numbers, quadratic functions, polynomials, rational expressions, logarithms, and exponential functions. They will also study systems of equations, inequalities, sequences and series, and probability.

Emphasis is placed on understanding functions and their properties, as well as mastering the techniques required to solve both real-world and abstract mathematical problems. Students will also enhance their ability to model and interpret data, using technology as a tool for graphing and solving equations.

Pre-requisite: Algebra 1 & Geometry

Algebra 3 - College Prep

Credit: 1

Algebra 3 is an advanced mathematics course designed to build upon the concepts learned in Algebra 2 and prepare students for more advanced mathematical study. In this course, students will explore topics such as functions and their transformations, advanced polynomial equations, logarithmic and exponential functions, matrices, sequences and series, and an introduction to trigonometry.

Students will work with more complex functions, including rational, radical, and piecewise functions, and develop a deeper understanding of how algebraic concepts are applied to real-world situations. The course also emphasizes critical thinking, problem-solving skills, and mathematical modeling, with an increased focus on both theoretical and practical applications of algebra.

Pre-requisite: Algebra 1, 2 and Geometry

Pre-Calculus - Honors

Credit: 1

Honors Pre-Calculus is an advanced mathematics course designed to prepare students for the study of calculus. The course focuses on deepening students' understanding of functions, graphs, and advanced algebraic concepts, with an emphasis on mathematical reasoning and problem-solving. Topics include polynomial, rational, exponential, logarithmic, and trigonometric functions, as well as systems of equations, sequences, series, and an introduction to limits.

This honors-level course provides a more rigorous exploration of mathematical concepts, requiring students to engage in higher-level thinking and independent learning. Students will apply their knowledge to real-world problems, enhancing their critical thinking and analytical skills. The course also includes an introduction to vector and matrix operations, as well as conic sections and polar coordinates, setting the foundation for calculus.

Pre-requisite: Algebra I, II and Geometry

Science

Physical Science - College Prep or Honors

Credit: 1

Physical Science is an introductory course designed to explore the fundamental principles of physics and chemistry. Students will study the properties and behavior of matter, energy, and the forces that affect them. Topics include the structure of atoms, the periodic table, chemical bonding, the laws of motion, energy transfer, forces, and the nature of light and sound.

Throughout the course, students will engage in hands-on experiments, critical thinking exercises, and problem-solving activities that deepen their understanding of how the physical world operates. Emphasis is placed on scientific inquiry, data analysis, and applying scientific concepts to real-world situations. This course provides a foundation for further study in chemistry, physics, and other advanced science courses.

Pre-requisite: Science 8

Biology (Lab Science) - College Prep or Honors

Credit: 1

Biology is an introductory course that explores the study of life and living organisms. Students will examine the structure, function, and behavior of cells, genetics, evolution, ecology, and the diversity of life. Key topics include cell biology, DNA and heredity, ecosystems, human biology, and environmental science.

The course emphasizes scientific inquiry, critical thinking, and the application of biological concepts to real-world issues such as health, disease, conservation, and environmental sustainability. Through hands-on

experiments, investigations, and projects, students will develop laboratory skills, analyze data, and communicate scientific findings.

Pre-requisite: Physical Science

Chemistry (Lab Science) - College Prep or Honors

Credit: 1

Chemistry is a foundational science course that focuses on the study of matter, its properties, and the changes it undergoes. Students will explore topics such as atomic structure, chemical bonding, the periodic table, stoichiometry, chemical reactions, thermodynamics, and the behavior of gases and solutions. The course also emphasizes the practical application of chemistry in everyday life, including the role of chemistry in industries, medicine, and the environment.

Through laboratory experiments and hands-on activities, students will develop scientific inquiry skills, enhance their understanding of chemical processes, and learn to analyze and interpret data. The course encourages critical thinking and problem-solving, preparing students for future studies in science, engineering, and other fields.

Pre-requisite: Biology

Physics 1 - Advanced Placement (AP)

Credit: 1

Advanced Placement Physics is a college-level course designed to provide students with a deep understanding of fundamental physical principles and their applications. The course emphasizes critical thinking, problem-solving, and analytical skills through the study of motion, forces, energy, momentum, waves, electricity, and magnetism. Students engage in hands-on laboratory investigations, data analysis, and mathematical modeling to explore physical phenomena and develop scientific reasoning.

Aligned with the expectations of the College Board, this course prepares students for the AP Physics examination and potential college credit. Successful completion requires strong algebra and/or calculus skills (depending on the course level), as well as a commitment to independent study and collaborative inquiry.

Pre-requisite: Chemistry and Algebra 2

Horticulture (Lab Science) - College Prep

Credit: 1

This hands-on course introduces students to the science and art of growing and managing plants. Designed for students interested in agriculture, environmental science, or landscaping, the course explores key concepts in plant biology, soil science, greenhouse management, and sustainable gardening practices. Students will gain

practical experience in planting, propagating, and maintaining a variety of ornamental and edible plants both indoors and outdoors.

Pre-requisite: Biology and Chemistry

Environmental Science (Lab Science) - College Prep

Credit: 1

Environmental Science is an interdisciplinary course that explores the complex relationships between humans, the natural world, and the environment. Students will study topics such as ecosystems, biodiversity, natural resources, pollution, climate change, and sustainability. The course emphasizes the scientific principles that underlie environmental issues, with a focus on how human activities impact the planet and its resources.

Students will engage in hands-on activities, field studies, and projects to deepen their understanding of environmental processes and issues. The course encourages critical thinking, problem-solving, and the application of scientific methods to analyze environmental data. Through discussions and research, students will explore solutions for protecting the environment and promoting sustainable practices.

Pre-requisite: Physical Science and Biology.

History

World History - College Prep or Honors

Credit: 1

World History is a comprehensive course that explores the major events, civilizations, and movements that have shaped global history. Students will study the development of ancient civilizations, the rise and fall of empires, the impact of major revolutions, and the evolution of modern societies. Key themes include cultural exchange, political systems, economic development, and the relationship between historical events and contemporary issues.

The course covers regions across the globe, including Europe, Africa, Asia, and the Americas, providing students with a broad understanding of world events from ancient times to the present. Emphasis is placed on critical thinking, historical analysis, and understanding how history influences current global challenges.

Pre-requisite: 8th Grade History

World Geography - College Prep or Honors

Credit: 1

World Geography is a course that explores the physical and human geography of the world's continents and regions. Students will study the relationships between people and their environments, including topics such as climate, landforms, natural resources, population distribution, urbanization, and cultural landscapes. The course also examines how geography influences economic systems, political structures, and global conflicts.

Students will learn about the geographic features of various regions, and how those features shape the lives and cultures of the people who live there. Through map analysis, geographic tools, and real-world case studies, students will develop an understanding of global interconnections and the impact of geography on contemporary issues such as climate change, migration, and geopolitical tensions.

Pre-requisite: 8th Grade History

US History - College Prep

Credit: 1

U.S. History is a comprehensive course that traces the development of the United States from the pre-Colonial period to the present. Students will explore major events, movements, and figures that have shaped the nation's history, including the American Revolution, the Civil War, Reconstruction, westward expansion, industrialization, the Great Depression, the two World Wars, the Civil Rights Movement, and contemporary political, social, and economic changes.

The course emphasizes understanding historical cause and effect, analyzing primary and secondary sources, and identifying key historical themes such as democracy, liberty, equality, and social change. Students will engage in critical discussions, research projects, and written assignments to deepen their understanding of U.S. history and its relevance to current issues.

Pre-requisite: Junior level class

American Government - College Prep

Credit: 0.5

U.S. Government is a course that provides an in-depth study of the structure and function of the American political system. Students will explore the Constitution, the federal system of government, and the roles and responsibilities of the executive, legislative, and judicial branches. The course also examines the electoral process, political parties, interest groups, civil rights and liberties, and the functioning of government at the national, state, and local levels.

Through discussions, research projects, and real-world case studies, students will gain an understanding of how government policies are developed and the ways in which citizens can actively participate in the democratic process. The course also emphasizes the importance of being an informed and engaged citizen in a democratic society.

Pre-requisite: Senior level class

Economics - College Prep

Credit: 0.5

Economics is a course that introduces students to the fundamental principles of economic systems, focusing on both macroeconomics and microeconomics. Students will explore key concepts such as supply and demand, market structures, economic decision-making, the role of government in the economy, and the global economy. The course also covers topics related to personal finance, including budgeting, saving, investing, and understanding economic indicators.

Through discussions, case studies, and projects, students will analyze real-world economic issues and apply economic reasoning to understand the choices individuals, businesses, and governments make. The course emphasizes how economics shapes daily life and prepares students to be informed participants in the U.S. free enterprise system.

Pre-requisite: Senior level class

Psychology - College Prep

Credit: 0.5

Psychology is an engaging course that introduces students to the scientific study of behavior and mental processes. Students will explore a wide range of topics, including brain function, perception, learning, memory, development, personality, and mental health. The course also covers major psychological theories and the contributions of key figures in the field, such as Freud, Pavlov, Skinner, and Jung.

Through case studies, research, and hands-on activities, students will gain insight into human behavior and how psychological principles can be applied to everyday life. Emphasis will be placed on understanding psychological disorders, therapeutic techniques, and the role of psychology in society. By the end of the course, students will be equipped with a foundational knowledge of psychology and the ability to critically assess human behavior.

Pre-Requisite: None

Sociology - College Prep

Credit: 0.5

Sociology is an introductory course that explores the structure and dynamics of human society, social behavior, and the forces that shape individuals and communities. Students will examine key concepts such as culture, socialization, social stratification, gender roles, race and ethnicity, and the institutions of family, education, and the criminal justice system. The course also addresses issues of social change, deviance, and inequality.

Through discussions, case studies, and research projects, students will learn to analyze how society functions and how individuals and groups interact within it. Emphasis will be placed on understanding the social forces that influence behavior and the role of institutions in shaping society. By the end of the course, students will be able to critically evaluate social issues and better understand their role in a diverse and evolving world.

Pre-requisite: None

Bible I - College Prep

Credit: 0.5

This course offers an in-depth exploration of the Old Testament, focusing on the religious life, history, and thought of ancient Israel. Students will examine the major themes, narratives, and figures of the Old Testament while learning to interpret the texts within their historical, cultural, and theological contexts. The course introduces tools and methods for studying scripture, including literary analysis, historical-critical approaches, and theological reflection.

Pre-requisite: None

Bible II - College Prep

Credit: 0.5

This course offers students an engaging introduction to the New Testament, exploring its historical background, theological themes, and literary structure. With a central focus on the life and teachings of Jesus of Nazareth, students will examine the Gospels, the formation and growth of the early Church, and the symbolic and prophetic elements of the Book of Revelation.

Pre-requisite: None

Current Events - College Prep

Credit: 1

This course is designed to help students become informed, thoughtful, and engaged citizens by exploring major current events and contemporary global issues. Students will analyze news from a variety of credible sources, examining political, economic, social, and environmental topics that are shaping our world today. Emphasis is placed on media literacy, critical thinking, respectful debate, and understanding multiple perspectives.

Pre-requisite: None

Fine Arts

Art Appreciation - College Prep

Credit: 1

Art Appreciation is a course designed to introduce students to the world of visual art, encouraging them to explore the history, techniques, and cultural significance of art from various periods and regions. Students will

study a wide range of artistic movements, including Classical, Renaissance, Baroque, Modernism, and Contemporary Art, learning to analyze and interpret works of art in their historical, cultural, and social contexts.

Through exposure to paintings, sculptures, architecture, and other forms of artistic expression, students will develop an understanding of the creative process, artistic terminology, and the evolution of art over time. The course also emphasizes the importance of visual literacy and critical thinking, encouraging students to engage with art in a meaningful way and to develop their own aesthetic appreciation.

Pre-requisite: None

Band (Introduction) - College Prep

Credit: 1

This course is designed for students who are new to playing a musical instrument or who have limited experience with band instruments. Students will learn the fundamentals of music theory, sight-reading, and instrumental technique while playing in a group setting. The course introduces a variety of instruments, including woodwinds, brass, and percussion, allowing students to explore their individual musical interests.

Pre-requisite: None

Band (Intermediate) - College Prep

Credit: 1

The Intermediate Band is designed for students who have basic proficiency on a band instrument and wish to further develop their musical skills. Building on foundational techniques, students will refine their abilities in music reading, tone production, rhythm, and articulation. The course explores more complex musical literature, including intermediate-level concert band pieces, and emphasizes improving ensemble performance.

Pre-requisite: Band (Introduction)

Band (Advanced) - College Prep

Credit: 1

The Advanced Band is designed for experienced musicians who have a high level of proficiency on their instrument. This course challenges students to perform advanced concert band repertoire and engage in more complex musical techniques and styles. Students will focus on refining their technical skills, including advanced sight-reading, tone production, articulation, and musicianship.

Pre-requisite: Band (Intermediate)

Computer Science

Introduction to Computer Science - College Prep

Credit: 1

This introductory course provides students with a foundational understanding of computer science and its real-world applications. Through hands-on projects and interactive learning, students will explore key concepts in programming, problem-solving, algorithms, data structures, and computer systems. The course introduces students to programming languages such as Python or JavaScript and teaches the basics of writing code, debugging, and creating simple programs.

Personal Finance

Personal Finance - College Prep

Credit: 0.5

This course is designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets, simulate use of checking and saving accounts, demonstrate knowledge of finance, debt, and credit management, and evaluate and understand insurance and taxes.

Pre-requisite: None

Foreign Language

Spanish 1 - College Prep

Credit: 1

Spanish 1 is an introductory course designed to lay the foundation for learning the Spanish language and understanding Hispanic cultures. Students will acquire basic skills in speaking, listening, reading, and writing in Spanish, with an emphasis on building vocabulary, mastering fundamental grammar, and engaging in simple conversational exchanges.

Throughout the course, students will learn to express themselves in everyday situations, such as greetings, introductions, ordering food, asking for directions, and discussing family, hobbies, and daily activities. Cultural topics such as geography, traditions, holidays, and famous Spanish-speaking figures will also be explored to provide students with a deeper understanding of the Spanish-speaking world.

Pre-requisite: None

Spanish 2 - College Prep

Credit: 1

Spanish 2 builds on the foundational skills acquired in Spanish 1, expanding students' abilities in speaking, listening, reading, and writing in Spanish. This course focuses on developing more complex language structures, increasing vocabulary, and refining conversational skills. Students will engage in more detailed discussions and practice forming sentences in both present and past tenses, as well as using new grammatical structures such as the subjunctive mood and more advanced verb conjugations.

Cultural topics will continue to be integrated throughout the course, exploring various aspects of the diverse Spanish-speaking world, including traditions, festivals, geography, and history. Students will gain the confidence to engage in conversations about topics such as travel, health, the environment, and daily life, all while continuing to improve their fluency in Spanish.

Pre-requisite: Spanish 1

Electives

Yearbook - College Prep

Credit: 1

The Yearbook course provides students with the opportunity to create a high-quality, student-driven yearbook that captures the memorable moments and milestones of the school year. Throughout the course, students will engage in various aspects of yearbook production, including writing, photography, layout design, editing, and marketing. Emphasis is placed on teamwork, creativity, and attention to detail as students work collaboratively to produce a comprehensive and visually appealing yearbook.

Students will learn the principles of visual storytelling, journalistic writing, and how to meet deadlines while managing the production process. The course will involve gathering and organizing content, interviewing students and faculty, selecting photographs, and designing page layouts using industry-standard software. Marketing and fundraising skills will also be developed as students promote and sell yearbooks to the school community.

Pre-requisite: English 1 and 2

JROTC

The JROTC curriculum, which fully or partially addresses a number of national academic standards – to include Common Core State Standards (CCSS) – includes course work on leadership, civics, geography and global awareness, health, and wellness, language arts, life skills, and U.S. history. The curriculum is based on the principles of performance-based, learner-centered education and promotes development of core abilities: capacity for life-long learning, communication, responsibility for actions and choices, good citizenship, respectful treatment of others, and critical thinking techniques.

The mission of the JROTC Program is "To motivate young people to be better citizens." The program is designed to teach cadets the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. It prepares cadets for responsible leadership roles, while making them aware of their rights, responsibilities and privileges as American citizens. The course length is normally four years and consists of up to eight levels of Leadership, Education and Training (LET). Each LET level covers mandatory training as well as state and JROTC elective hours.

LET 1 - College Prep

The LET 1 course is an introduction to the Junior Reserve Officer Training Corps (JROTC) program, focusing on personal development, leadership, citizenship, and physical fitness. This course is designed to provide students with the foundational skills necessary for success in JROTC and beyond, emphasizing leadership, teamwork, and discipline.

Students will learn essential skills such as effective communication, time management, decision-making, and problem-solving, which are applicable both in and out of the classroom. In addition, students will be introduced to the history, structure, and mission of the military, along with the roles of leadership and responsibility in various organizational settings. The course also promotes physical fitness and encourages healthy habits through physical training activities.

LET 2 - College Prep

The LET 2 course builds upon the foundational knowledge and skills gained in LET 1, with a focus on advancing leadership abilities, teamwork, and responsibility. This course continues to develop students' understanding of military structure, history, and customs while emphasizing leadership development and enhancing students' capabilities to lead their peers and manage group activities. Students will learn how to apply leadership techniques and participate in more complex exercises designed to challenge and strengthen their decision-making and organizational skills.

Throughout the year, students will engage in more advanced leadership training, including managing and mentoring others, setting goals, and evaluating performance. The course also emphasizes personal and academic growth, encouraging students to take on greater leadership roles both in the classroom and in extracurricular

activities. Physical fitness continues to be an integral part of the course, with students participating in structured physical training sessions aimed at improving endurance, strength, and overall health.

LET 3 - College Prep

The LET 3 course is an advanced level in the Junior Reserve Officer Training Corps (JROTC) program that builds on the leadership, responsibility, and teamwork skills developed in LET 1 and LET 2. This course provides students with opportunities to take on more significant leadership roles and responsibilities within the JROTC program. Students will be trained to lead teams, organize events, and manage projects, fostering the development of essential life skills such as accountability, time management, and strategic thinking.

In LET 3, students will focus on advanced leadership techniques, including effective problem-solving, conflict resolution, and the ability to inspire and motivate others. The course will deepen students' understanding of military principles, history, and traditions, while also providing a strong foundation in ethical decision-making and personal integrity. Students will be expected to set and achieve personal and academic goals, and they will be encouraged to take initiative in leading JROTC activities and community service projects.

LET 4 - College Prep

The LET 4 course represents the highest level of leadership development in the Junior Reserve Officer Training Corps (JROTC) program. This course is designed for advanced cadets who have demonstrated a commitment to leadership, responsibility, and personal growth in previous JROTC courses. Students will take on the most significant leadership roles within the JROTC program, leading their peers in various activities, projects, and community service events. The focus is on refining leadership, management, and mentoring skills, as well as preparing students for future leadership positions in both military and civilian contexts.

In LET 4, students will engage in high-level decision-making and strategic planning, learning to manage large groups and complex operations. They will be expected to apply advanced leadership theories, communicate effectively with diverse groups, and demonstrate exceptional problem-solving abilities. Students will also take on responsibilities such as training and mentoring cadets in lower-level LET courses, acting as role models for younger cadets and preparing them for future leadership roles.

Dual Enrollment

Juniors and seniors have the opportunity to earn credit both in high school and college while taking courses from The University of South Carolina - Union in the Dual Enrollment program. For the 2026-2027 school year, CMA will offer a total of 52 college credit hours. All classes will officially be taught by USC professors and the coursework will be administered by a faculty member (facilitator). Currently, CMA has three USC interim professors on staff that teach a myriad of dual-enrollment courses. All courses cost about $400, which include books and administrative fees. Cadets will be provided with rigorous content and skills necessary for college-level success. A usual course load will include weekly readings, assignments, a research paper, midterm and final exam. In order to qualify for dual-enrollment, students must have a 3.0 GPA on the 5.0 scale and be a rising Junior or Senior. Students with a GPA under 3.5 will require a teacher recommendation and approval from the Academic Dean for admission into dual-enrollment classes.

- The primary purpose of offering dual enrollment courses is to deliver high-quality experiences to high-performing high school cadets.
- Dual enrollment courses are suitable to challenge cadets who are mastering the high school curriculum and who require college-level course work that is more rigorous than the high school curriculum.
- Dual enrollment courses promote gradual transition to the college work load.
- Dual enrollment courses give cadets a jump-start on college.
- Each three-semester-hour college course will receive one Carnegie unit credit.
- Dual enrollment courses receive a 1 quality point boost.

General Conditions

Cadets must:

- Demonstrate through previous classes and teacher recommendation they have the necessary prerequisite knowledge and skills to successfully handle college-level courses.
- Attend classes in accordance with the college attendance policy and meet all expectations of the instructor, according to the course syllabus and published policies/procedures.
- Review the college catalog with regard to grading policies and other relevant information.
- Understand these courses affect college GPA (Grade Point Average).

How do I enroll?

- Cadets confer with the Academic Dean, regarding the possibility of dual enrollment. Cadets must meet course qualifications/prerequisites.
- Complete dual-enrollment orientation with the Dean of Academics which includes:
    - Memorandum of Understanding for Dual Enrollment High School Cadets and their Parent/Guardian
    - Dean Letter of Permission
    - Complete Cadet Application Packet Checklist

Cost of courses: Dual-Enrollment courses require an additional fee. The cost for each college class is typically $400.

Course Descriptions

Biology (BIOL)

- **110 – General Biology (4):** Basic biological concepts and issues for non-biology majors.

Criminal Justice (CRJU)

- **101 – The American Criminal Justice System (3):** Survey of crime and societal responses to crime, including law enforcement, courts, corrections, and the juvenile justice system.

Economics (ECON)

- **224 – Introduction to Economics (3):** The study of supply and demand, markets, household and firm decision-making, gross domestic product, inflation, unemployment, and government policies. Open to all students except business administration and economics majors.

English Language and Literature (ENGL)

- **101 – Critical Reading and Composition (3**): Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.
- **102 – Rhetoric and Composition (3); Pre-requisites: ENGL 101 with a grade of "C" or better, or equivalent credit:** Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues.

History (HIST)

- **101 - European Civilization from Ancient Times to the Mid-17th Century (3) Fall:** The rise and development of European civilization from its Mediterranean origins through the Renaissance and Reformation.

- **102 - European Civilization from the Mid-17th Century (3) Spring:** European development and expansion from the mid-17th century to the present.
- **111 - United States History to 1865 (3) Fall:** A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.
- **112 - United States History since 1865 (3) Spring:** A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments

Leadership (PCAM)

- **205 – Foundations of Leadership (3):** This course combines leadership theory with practical application, equipping students with the knowledge and skills needed to work more effectively with people, become better leaders, and reach their professional goals.

Mathematics (MATH)

- **111 – Basic College Mathematics (3):** Basic college algebra: linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithmic functions, systems of equations.
- **115 – Precalculus Mathematics (4):** Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry.
- **141 – Calculus I (4): Pre-requisites: earned grade of C or better in MATH 112, 115, 116, or by Precalculus Placement Test:** For most students, Calculus I is the first serious contact with Mathematics. The core of Calculus I is the understanding of Derivatives and Integrals. We will also study the graphs of functions as the main application of the above. The nature of this course requires more the understanding of the above notions rather than memorizations of formulas. Throughout the history, the study of these notions and ideas was fundamental and necessary for the development of Mathematics, Physics and Mechanics. Some of the main contributors were Eudoxus (400-347) , Archimedes (287-212), Leibniz (1646-1716), Euler (1707-1783), Cauchy (1789-1857), Riemann (1826-1866).
- **142 – Calculus II (4): Pre-requisites: grade of C or better in MATH 141** This is a continuation of Math 141 - Calculus I. A working understanding of all the major topics from Math 141: limits, differentiation, integration, extrema, Fundamental Theorem of Calculus, etc. is essential for success in this course.

Music (MUSC)

- **110 – Introduction to Music (3):** Perceptive listening and appreciation of musical elements, forms and style periods, including composers' lives, individual styles and representative works. Emphasis on classical music; jazz and American popular music included.

Political Science (POLI)

- **201 – American National Government (3):** The formation and development of the national government, its organization and powers.

Psychology (PSYC)

- **101 – Introduction to Psychology (3):** An introduction to and survey of the basic concepts and findings within the field of psychology.

Spanish (SPAN)

- **109 – Beginning Spanish (3):** Introduction to grammar and practical vocabulary necessary for fundamental communication skills.
- **110 – Beginning Spanish II (3):** Introduction to grammar and practical vocabulary necessary for fundamental communication skills continued. SPAN 109 required prior to enrollment.

Course Policies and Withdrawal Information

Students cannot miss more than three days per class each semester. Camden Military follows the University of South Carolina's absence policy. Prior to missing a day of class, the student must have approval from the instructor and Headmaster. Also, once a student enrolls in dual-enrollment courses he will have both a college transcript and GPA.

The process for withdrawal will depend on the situation and the grade of the student. If a student falls under a "C" for the two-week period, he will be required to attend tutorial weekly. If he cannot improve bye the six-week period, a meeting will be scheduled between the instructor, coordinator, and student. Parents will be notified and decide whether to withdraw the cadet from the course. The withdrawal dates for the upcoming school year will be as follows:

- Fall Semester: 8/25 without "W" and 11/05 without "WF" (withdrawal with failure)

- Spring Semester: 1/20 without "W" and 3/30 without "WF" (withdrawal with failure)

Transcripts

Transcripts for dual-enrollment with the University of South Carolina - Union can be ordered through Parchment Ordering Services.

For questions concerning dual-enrollment policies or courses, please contact the Dean of Academics, Dr. Jesse Davis at jdavis@camdenmilitary.com or (803) 432-6001.

Dean of Academics: MAJ Jesse Davis, PhD, CMA

Phone: 803-432-6001

Email: jdavis@camdenmilitary.com

Middle School Program

Seventh Grade English:

Seventh Grade English Language Arts focuses on building strong reading, writing, speaking, and listening skills through the study of diverse literary and informational texts. Students will read a variety of genres, including novels, short stories, poetry, drama, and nonfiction, with an emphasis on comprehension, analysis, and critical thinking. They will explore literary elements such as theme, characterization, figurative language, and plot structure.

In writing, students will develop their skills in narrative, argumentative, and informative/explanatory forms, with a focus on organization, clarity, and proper grammar and usage. Vocabulary development and language conventions are integrated throughout the course. Students will also engage in research projects, collaborative discussions, and presentations to enhance their communication and analytical abilities.

Eighth Grade English

Eighth Grade English Language Arts is a comprehensive course that integrates reading, writing, speaking, listening, and language skills. Students will read and analyze a variety of literary and informational texts, including novels, short stories, poetry, drama, and nonfiction. Emphasis is placed on understanding author's purpose, evaluating arguments, identifying literary devices, and drawing evidence-based conclusions.

Students will write in narrative, argumentative, and explanatory formats, with a focus on organization, clarity, grammar, and vocabulary. The course also includes research projects, collaborative discussions, and presentations to build communication and critical thinking skills. Vocabulary development and proper use of language conventions are emphasized throughout the year.

Seventh Grade Literature

Seventh Grade Literature engages students in reading and analyzing a wide range of literary texts to deepen their understanding of story elements, themes, and the human experience. Students explore novels, short stories, poetry, and drama from various cultures and time periods, enhancing their ability to interpret, evaluate, and discuss literature critically and thoughtfully.

Through close reading, students will examine literary techniques such as characterization, plot development, figurative language, and point of view. The course emphasizes making connections between texts and real-world issues, fostering empathy and critical thinking. Vocabulary development, reading fluency, and written responses are integrated throughout to support comprehension and expression.

Eighth Grade Literature

Eighth Grade Literature emphasizes the development of critical reading and analytical thinking skills through the exploration of classic and contemporary literary works. Students will read and respond to a variety of genres, including novels, short stories, poetry, drama, and nonfiction. Through close reading and discussion, they will examine literary elements such as theme, tone, symbolism, point of view, and characterization.

Students will strengthen their ability to interpret texts, draw inferences, and support their ideas with textual evidence. The course also includes vocabulary development and written responses that connect literature to real-world issues and personal experiences. Class discussions, projects, and presentations will help students deepen their understanding of literature and enhance their communication skills.

Seventh Grade Math

Seventh Grade Mathematics builds upon foundational math concepts to prepare students for more advanced mathematical thinking and problem-solving. Students will explore and deepen their understanding of ratios and proportional relationships, rational numbers, expressions and equations, geometry, statistics, and probability. Emphasis is placed on real-world applications, mathematical reasoning, and effective communication of mathematical ideas.

Throughout the course, students will develop their skills in analyzing relationships, solving multi-step problems, and using appropriate tools and strategies. They will also begin working with algebraic concepts that serve as a bridge to pre-algebra and Algebra 1.

Eighth Grade Math (Pre-Algebra)

Pre-Algebra is designed to help students build a strong foundation in mathematics and prepare for the study of algebra. The course focuses on developing skills in arithmetic operations, number theory, fractions, decimals, percentages, integers, and basic geometric concepts. Students will also explore variables, expressions, equations, and introductory problem-solving techniques.

Throughout the course, students will work on strengthening their abilities to solve multi-step problems, simplify expressions, and understand the relationships between numbers. Emphasis will be placed on developing logical thinking, applying math to real-world situations, and preparing students for the more abstract concepts they will encounter in Algebra 1.

Seventh Grade Life Science

Seventh Grade Life Science is an introduction to the study of living organisms and their interactions with the environment. Students will explore a variety of biological concepts, including cell structure and function, genetics, ecosystems, plant and animal classification, and human biology. The course will also cover topics in ecology, evolution, and the importance of biodiversity, helping students understand the delicate balance of life on Earth.

Through hands-on activities, experiments, and fieldwork, students will develop an understanding of scientific inquiry and the methods used to explore biological questions. Emphasis will be placed on developing critical

thinking skills, analyzing scientific data, and making connections between life science concepts and real-world applications.

Eighth Grade Earth Science

Eighth Grade Earth Science explores the dynamic processes that shape our planet, focusing on the Earth's structure, processes, and the forces that impact our environment. Students will investigate topics including plate tectonics, weather and climate, the water cycle, Earth's resources, and the interaction between human activity and the environment. The course emphasizes scientific inquiry, critical thinking, and hands-on learning experiences to help students understand how the Earth functions and how its systems are interconnected.

Students will also explore the impact of natural disasters, such as earthquakes, hurricanes, and volcanic eruptions, as well as the importance of natural resources and conservation. The course will integrate discussions on environmental science, focusing on sustainable practices and the effects of climate change.

Seventh Grade Geography

Seventh Grade Geography introduces students to the study of the world's physical features, cultures, and environments. The course emphasizes geographic concepts, such as location, climate, landforms, and natural resources, and how these elements impact human life and culture. Students will explore regions of the world, examining the relationship between geography, history, economy, and society.

Throughout the year, students will focus on map skills, including reading and interpreting physical and political maps, understanding coordinates, and using geographic tools. They will also analyze how human activities affect the environment and the role of geography in global issues such as climate change, urbanization, and global trade.

Eighth Grade US History

Eighth Grade U.S. History explores the history of the United States from its early colonial beginnings through the Reconstruction period following the Civil War. Students will examine the political, social, and economic development of the nation, exploring key events, figures, and ideas that shaped America's history. Emphasis will be placed on understanding the cause-and-effect relationships between historical events and the lasting impact on modern America.

Students will study the American Revolution, the founding of the United States, the development of the Constitution, the Civil War, and the reconstruction of the nation after the war. They will also learn about the diverse cultures and influences that helped form the American identity. Critical thinking, research, and analysis skills will be developed as students explore historical documents, primary sources, and significant historical narratives.

Enrichment – The Middle School Enrichment course is designed to challenge students by broadening their academic and creative skills beyond the core curriculum. This course offers students the opportunity to explore a variety of subjects, including critical thinking, problem-solving, project-based learning, creative writing, art, and technology, in a collaborative and dynamic environment. The goal is to nurture curiosity, encourage independent thinking, and foster a love for learning in an engaging, hands-on setting.

Throughout the year, students will participate in interdisciplinary activities that integrate knowledge from multiple subjects, strengthening their ability to make connections and approach problems from different angles. This course emphasizes teamwork, communication, and self-expression, giving students the chance to pursue individual and group projects that showcase their unique talents and interests.

Middle School Band

The Middle School Band is a performance-based course designed to introduce students to the fundamentals of music through group instruction and practice. Students will learn to play a band instrument (such as flute, clarinet, trumpet, trombone, percussion, or others) while developing essential musical skills, including sight-reading, rhythm, tone production, and ensemble performance. Emphasis will be placed on learning music theory, building instrumental technique, and collaborating as part of a musical ensemble.

Academic Scheduling

Returning Students: Schedules for returning students are completed during the Spring semester. Students meet with their academic adviser by appointment to pick their courses based on advisers guidance and teacher recommendation. Upon completion of advising, schedules will be sent to parents for review. On June 1, returning student schedules will be finalized.

New Students: Students that enroll over the summer and school year will be assigned their academic adviser based on grade level. Once CMA has received student transcripts, the adviser will work with the family to create a schedule.

Commencement Participation

Participation in Commencement activities is a privilege that must be earned and may be denied at the discretion of the school administration. To participate in Commencement activities, a cadet must meet the requirements for a high school diploma. A diploma will be granted and presented to any cadet who meets Camden Military Academy standards and requirements for graduation.

Honors Program

Introduction: As a College Preparatory school, we provide students with the best education available to ensure their success in college. Providing a structured, rigorous Honors Program is necessary to give our students the best chance for success. Honors Curriculum is more rigorous and incorporates stronger critical thinking skills and knowledge. It is intended to move at a faster pace than CP classes. CMA offers 16 honors classes during the 2025-2026 academic school year.

Honors Course Offerings:

Algebra 1	English 1	Biology	World Geography
Algebra 2	English 2	Chemistry	World History
Geometry	English 3	Physical Science	
Pre-Calculus		Physics	
Calculus		Physics 2	

Criteria for selecting Honors students:

1. Grade in Prerequisite Course: When selecting a student for an Honors course, the first criteria is the grade in the prerequisite course. The minimum grade for Honors eligibility is a 90. Ex. If a student wants to take English II Honors, the lowest grade he could have earned in English I is a 90. A student who earned a 90 in a CP class is eligible to take Honors next year if he meets the rest of the requirements.

2. Teacher Recommendation: This requirement is vital to the success of the Honors program. Teachers will complete a recommendation form for students applying for Honors based on their evaluation of the student from that year. Teachers' daily classroom interactions with cadets give them invaluable insights to their students' academic capabilities.

3. Standardized Scores: It is important we have our best students in Honors classes. Standardized scores are a good reflection on students' capabilities. Students' scores on the PSAT, SAT, ACT and other state tests will be reviewed prior to selecting them for Honors. This data allows us to make decisions for students who are borderline for admission into Honors classes. Ex. If a student is just below a 90 for the year in English, but scored over a 650 on the English portion of the PSAT, that is a great indicator that they are capable of doing the work.

4. Parental Input: Parents have the ability to request their cadet be reviewed for enrollment in an Honors course. The aforementioned protocol will be followed to make a decision.

5. Program Director Approval: Once all steps have been followed, the Honors Program Director will be the final approving authority.

Process for selecting Honors students who enroll before Fall Semester (New Students)

1. Grade in Prerequisite Course: When selecting a student enrolling before the Fall Semester for an Honors course, the first criteria is the grade of the prerequisite course. The minimum grade a student can have earned to be eligible for Honors is a 90.

2. Review of Standardized Scores: If a teacher recommendation is unavailable, the next step is to review the student's standardized testing results. Whether or not the student is meeting or exceeding grade level expectations will help supplement the lack of teacher recommendation.

3. Parental Input: Parents have the ability to request their cadet be reviewed for enrollment in an Honors course. The aforementioned protocol will be followed to make a decision.

4. Program Director Approval: Once all steps have been followed, the Honors Program Director will be the final approving authority.

Process for selecting Honors students who enroll during the school year

1. Grade in current course: A student who transfers to CMA during the school year has the ability to enroll in an Honors course. To be eligible to enroll in an Honors course, the student must currently be taking an honors course at his previous school. The student must have a cumulative grade of 80 or higher in that course to be placed in the equivalent honors course at CMA.

2. Transfer Policy: No transfer student can immediately enroll in an honors class if they were not enrolled in the honors equivalent at their previous school. Transfer students wishing to enroll in an honors class will be put on a four-six week trial period in the College Prep class. At the end of the trial period, they can apply for Honors if they have a 90 or above and teacher recommendation.

3. Parental Input: Parents have the ability to request their cadet be reviewed for enrollment in an Honors course. The aforementioned protocol will be followed to make a decision.

4. Program Director Approval: Once all steps have been followed, the Honors Program Director will be the final approving authority.

Maintaining Honors Status

Students enrolled in Honors classes must maintain a 70 or higher each six week grading period to remain in the Honors program. It is important that students do not fall behind in the more fast-paced honors classes. If a student earns below a 70 for any two-week grading period, he is required to attend tutorial three times a week until he raises his grade to a 70. When a student earns below a 70 for a six week grading period, the teacher and CC will meet to discuss whether or not the student should be removed from the Honors class. If the teacher believes the student is too far behind, the student will be transferred to the course's CP class.

National Honor Society

Chapter Bylaws of The Camden Military Academy

Chapter of the National Honor Society

Adopted: October 22, 2020

ARTICLE I: NAME
The name of this chapter shall be The Camden Military Academy Chapter of the National Honor Society of Camden Military Academy.

ARTICLE II: PURPOSE
The purpose of this chapter shall be to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students of Camden Military Academy.

ARTICLE III: POWERS
Section 1. This chapter operates under the direction of and in full compliance with the NHS National Constitution. See www.nhs.us/constitutions.
Section 2. The chapter adviser is given the authority to supervise the administration of chapter activities, as delegated by the headmaster.
Section 3. Final authority on all activities and decisions of the chapter reside with the headmaster (See Article V, Section 1 of the NHS National Constitution.)
Section 4. Our chapter of NHS maintains policies and practices that are designed to prevent discrimination against any qualified candidate or member on the basis of race, color, religion, ancestry, national origin, gender, and disability. This policy of nondiscrimination applies to all practices, including the chapter administration and the selection, discipline, and dismissal of members.

ARTICLE IV: MEMBERSHIP
Section 1. Membership in this chapter is an honor bestowed upon deserving students by the faculty and shall be based on the criteria of scholarship, service, leadership and character.
Section 2. Membership in this chapter shall be known as active, honorary and alumni. Active members become alumni members at graduation. Honorary members are selected at the discretion of the faculty council. Alumni and honorary members have no voice or vote in chapter affairs.
Section 3. Eligibility:
a. Candidates eligible for selection to this chapter must be members of the sophomore, junior or senior class.
b. To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Camden Military Academy.
c. Candidates eligible for election to the chapter shall have a minimum cumulative GPA of 3.75 on a 5.0 scale.
d. Upon meeting the grade level, enrollment, and GPA standards, candidates shall then be considered based on their service, leadership and character.

ARTICLE V: SELECTION OF MEMBERS
Section 1. The selection of members to this chapter shall be by a majority vote of the faculty council, which consists of five faculty members appointed by the headmaster. The chapter adviser shall be the sixth, nonvoting, ex officio member of the faculty council.

Section 2. The selection of active members shall be held twice a year during the first/second semester of the school year.
Section 3. Prior to the final selection, the following shall occur:
a. Students' academic records shall be reviewed to determine scholastic eligibility.
b. All students who are eligible scholastically (i.e., candidates) shall be notified and asked to complete and submit the candidate information form for further consideration.
c. The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser.
d. The faculty council shall review the candidate information forms, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.
Section 4. Candidates become members when inducted at a special ceremony
Section 5. An active member of the National Honor Society who transfers from this school will be given an official letter indicating the status of their membership
Section 6. An active member of the National Honor Society who transfers to this school will be automatically accepted for membership in this chapter with a letter from the previous school principal. The faculty council shall grant to the transferring member one semester to attain the membership requirements and, thereafter, this member must maintain those requirements for this chapter in order to retain their membership.

ARTICLE VI: OBLIGATIONS OF MEMBERS
Section 1. Each member of this chapter who is in good standing with regard to the membership standards and member obligations shall be granted the privilege to wear the emblem adopted by the National Honor Society
Section 2. Any member who withdraws, resigns, or is dismissed from the chapter shall surrender the privilege of wearing the emblem to the chapter.
Section 3. Chapter members who are seniors in good standing shall be granted the privilege of wearing the honor society pin at graduation.

ARTICLE VII: OFFICERS
Section 1. The officers of the chapter shall be president, vice president, secretary, and public affairs.
Section 2. Student officers shall be elected at the last meeting of each school year. All returning members in good standing with the chapter are eligible to run for a position as an officer. Any active member can nominate an eligible member as a candidate for office.
Section 3. Voting shall be by secret ballot. A majority vote shall be necessary to elect any officer of this chapter. If the first vote does not yield a majority, a second vote shall be taken of the two candidates receiving the highest number of votes.
Section 4. It shall be the duty of the president to preside at the meetings of the chapter, and serve as the official representative of the chapter at school and community functions.
Section 5. The vice president shall preside in the absence of the president and shall also keep a record of members' contributions to leadership and service.
Section 6. The secretary shall keep the minutes and attendance records for meetings and be responsible for all official correspondence.
Section 7. The public affairs officer shall update social media accounts and news outlets on activity of the chapter.
Section 8. Officers and the faculty adviser shall collectively be known as the chapter's executive committee shall establish annual goals for the chapter and have general charge of the meetings and the business of the chapter. Any action by the executive committee is subject to the review of the chapter members.

ARTICLE VIII: MEETINGS

Section 1. Regular meetings of this chapter shall be on the first Friday of every month from 0815-0900 in the library.Special Meetings can be called by the president with approval of the adviser.
Section 2. This chapter shall conduct its meetings according to *Robert's Rules of Order*.
Section 3. Members are expected to attend all chapter meetings.

ARTICLE IX: ACTIVITIES

Section 1. The chapter shall determine one or more service projects for each year.
Section 2. All members shall regularly participate in these projects.
Section 3. These projects shall have the following characteristics: fulfill a need within the school or community, have the support of the administration and the faculty, be appropriate and educationally defensible, and be well planned, organized, and executed.
Section 4. Each member shall have the responsibility for choosing and participating in an individual service project that reflects their particular talents and interests and is approved by the chapter adviser. This is in addition to the chapter projects to which all members contribute.
Section 5. The chapter shall publicize and promote its projects in a positive manner.

ARTICLE X: DISCIPLINE AND DISMISSAL OF MEMBERS

Section 1. Any member who falls below the standards of scholarship, service, leadership, or character may be considered for discipline or dismissal from The Camden Military Academy chapter of the National Honor Society. Members of the National Honor Society are expected to maintain their academic standing and take an active role in service and leadership in their school and community.
Section 2. If a member's cumulative GPA falls below 3.75 during any semester, they will be given a written warning and a reasonable time period for improvement during each six week period. If the cumulative GPA remains below 3.75 at the end of the semester the student will be dismissed from the chapter.
Section 3. Violations of the law or school regulations can result in immediate consideration of the dismissal of a member (see Section 5 below). These violations include, but are not limited to DUI; stealing; destruction of property; cheating; truancy; or possession, selling, or being under the influence of drugs or alcohol at school or school-related activities or in the community.
Section 4. Offenders of the school conduct code will receive written warning notification. A conference may be requested by either party (faculty council or student/parent). If the member is involved in another violation of the school conduct code, the member may be considered for dismissal.
Section 5. Chapter officers, as representatives of the chapter, can be removed from their positions as a consequence of disciplinary action taken by the faculty council.
Section 6. In all cases of pending dismissal:
a. The member will receive written notification from the adviser/faculty council indicating the reason for consideration of dismissal.
b. The member will be given the opportunity to respond to the charge(s) against them at a hearing before the faculty council prior to any vote on dismissal (in accordance with due process identified in Article X of the NHS National Constitution). The member has the opportunity to present their defense either in person or via a written statement presented in lieu of the face-to-face hearing. Following the hearing, the faculty council will then vote on whether to dismiss. A majority vote of the faculty council is needed to dismiss any member.
c. The results of the faculty council vote will be presented to the headmaster for review, and then stated in a letter sent to the student and parents. Dismissed members must surrender any membership emblems to the adviser.
d. The faculty council's decision may be appealed to the headmaster.
e. A member who is dismissed or resigns may never again be considered for membership in the National Honor Society.

ARTICLE XI; RATIFICATION, APPROVAL, AND REVIEW
Section 1: These bylaws will be approved upon receiving a two-thirds affirmative vote of all active members of the chapter, a majority affirmative vote of the faculty council, and approval by the administration
Section 2: These bylaws shall be reviewed and if necessary, revised within five years from the date of approval noted on this document.

ARTICLE XII: AMENDMENTS
These bylaws may be amended by a two-thirds vote of the chapter, provided notice of the proposed amendment has been given to members at least one month prior to the vote. The exceptions are Articles V and X, which are developed by the faculty council with the approval of the headmaster.

Updated on May 23, 2024

SCPO Scott Shields, USN (Ret.)
Chapter Adviser

COL Eric Boland
Headmaster

South Carolina Lottery College Scholarship

The Lottery Tuition Assistance Program (LTAP) is available to South Carolina residents who complete a Free Application for Federal Student Aid (FAFSA) form, and meet all other LTAP eligibility criteria.

Student Requirements for LTAP Scholarships:

1. Must be a resident of South Carolina
2. Plan to go to a two or four-year public or private college or university in the state of South Carolina.
3. Graduate from high school with 24 credits (including one foreign language credit and a computer science credit)
4. Cannot have a criminal or arrest record.

A. South Carolina Life Scholarship

The Legislative Incentive for Future Excellence (LIFE) Scholarship is a merit-based scholarship program administered by the financial aid office at each eligible public and independent institution in South Carolina. The LIFE Scholarship may be used towards the cost-of-attendance for up to eight terms based on the students' initial college enrollment date. Student's must be enrolled in their first one-year program, first associate's degree, first two-year program leading to a baccalaureate degree, first baccalaureate degree, or first professional degree.

Award Amount: Eligible Institutions Award Amount*

Four-year Public: Up to the cost-of-attendance, not to exceed $4,700, plus a $300 book allowance

Four-year Independent: Up to $4,700 plus a $300 book allowance

Two-year Public and Independent: Up to the cost-of-tuition at USC Regional campuses plus a $300 book allowance

Technical: Up to the cost-of-tuition plus a $300 book allowance

*Award amounts are awarded half in the fall and half in the spring. Cost-of-tuition shall mean the award amount charged for registering for credit hours of instruction and mandatory fees assessed to all students. (The LIFE Scholarship in combination with all other scholarships and grants shall not exceed the cost-of-attendance as defined in Title IV regulations for any academic year.)

Initial Eligibility Requirements for a LIFE Scholarship:

In order to qualify for the LIFE Scholarship, first-time entering freshman attending an eligible four-year institution must meet two of three of the following criteria:

1. Earn a cumulative 3.0 grade point average (GPA) based on the SC Uniform Grading Scale upon high school graduation

a. The grade point average must be reported to two decimal places (minimum) and cannot be rounded. The GPR must be calculated after official completion of courses required for graduation.

2. Score an 1100 on the SAT or an equivalent 24 on the ACT

a. SAT/ACT scores will be accepted through the June national test administration of the high school graduation year.

b. It is permissible to select the highest SAT Critical Reading score (formerly known as SAT Verbal) combined with the highest SAT Math score from different test administrations. Students cannot use the SAT Writing subsection score to meet the minimum 1100 SAT requirement.

c. The ACT composite score must be at one test sitting.

3. Rank in the top 30% of the graduating class

a. The ranking percentages must be reported in two decimal places (minimum) and cannot be rounded. The class rank must be based on the SC Uniform Grading Scale.

b. The rank must be based on all students who received their diploma during the traditional graduation ceremony typically in May/June. The graduating class cannot include any students who graduated during the summer.

First-time entering freshmen attending an eligible two-year or technical institution must earn a cumulative 3.0 GPA based on the UGS as described in (1a) above. The standardized test score and class rank requirements are waived.

General Eligibility Requirements:

- Graduation from high school or completion of a home school program as prescribed by law;
- Attendance at an eligible South Carolina public or private college or university;
- South Carolina residence at the time of high school graduation and at the time of college enrollment;
- U.S. citizenship or a legal permanent residence;
- Enrollment as a full-time degree-seeking student;
- Certification that he or she has never been convicted of any felonies and has not been convicted of any alcohol or other drug-related misdemeanor convictions within the past academic year;
- Verification that he or she is not in default and does not owe a refund or repayment on any Federal or State financial aid;
- Exclusion from SC Life Scholarship, Palmetto Fellows Scholarship or Lottery Tuition Assistance

See your Guidance Counselor for Details

For the latest information on the **LIFE Scholarship**, please refer to the following website: http://www.che400.state.sc.us/web/Student.LIFE/LIFE%20home.html.

B. Palmetto Fellows Scholarship

The Palmetto Fellows Scholarship is a merit-based program established in 1988 and is administered by the South Carolina Commission on Higher Education. The annual award amount for the freshman year is up to $6,700. The award amount for the sophomore, junior and senior years is up to $7,500 per year. Half of the Scholarship is awarded in the fall term and half in the spring. The Scholarship must be applied directly toward the cost of attendance, less any other gift aid received. Assuming continued eligibility, Palmetto Fellows may receive scholarship funding for a maximum of eight consecutive terms of full-time study toward the first bachelor's degree or ten consecutive terms of full-time study toward the first approved five-year bachelor's degree at an eligible four-year institution in South Carolina.

Initial Eligibility Requirements:

For Early Awards, students must submit applications to the Commission on Higher Education for the Palmetto Fellows Scholarship by December 15th. High school seniors may apply if they meet one of the two following academic requirements (students cannot use these criteria to meet the final award criteria). They must:

1. Score at least 1200 on the SAT (27 on the Act) by the November test administration, earn a minimum 3.50 cumulative GPA on the SC Uniform Grading Scale (UGS) at the end of the junior year, and rank in the top six percent of the class at the end of either the sophomore or the junior year; **or**

2. Score at least 1400 on the SAT (32 on the ACT) by the June national test administration of the senior year and earn a minimum 4.00 cumulative GPA on the SCUGP at the end of the senior year.

For Late Awards, the college counselor must submit the application and required documentation to the CHE for the Palmetto Fellows Scholarship by June 15th. If the deadline falls on a Saturday, Sunday, or holiday the deadline is the preceding Friday. High school seniors are eligible to apply if they meet on of the following sets of academic requirements:

1. Score at least 1200 on the SAT (27 on the ACT) by the June national test administration of the senior year; earn a minimum 3.50 cumulative GPA on the SC UGP at the end of the senior year; and, rank in the top six percent of the class at the end of the sophomore, junior, or senior year;

OR

2. Score at least 1400 on the SAT (32 on the ACT) by the June national test administration of the senior year and earn a minimum 4.00 cumulative GPA on the SC UGP at the end of the senior year

General Eligibility Requirements:

1. Enrollment in an approved SC public or private high school, an approved SC home-school program of study or a preparatory high school located outside the State while a dependent of a legal resident of South Carolina;

2. Legal residence of South Carolina as defined in applicable State statutes governing the determination of residency for tuition and fee purposes;
3. U.S. Citizenship or a legal permanent resident;
4. Application or acceptance for admission to an eligible four-year institution in South Carolina;
5. Proof that he/she has never been convicted of any felonies and not been convicted of any alcohol or drug-related misdemeanor offenses within the past academic year by submitting a signed affidavit to the financial aid office at the institution at which the student is enrolled; and
6. Exclusion from the LIFE Scholarship, SC HOPE Scholarship or Lottery Tuition Assistance.

See your Guidance Counselor for details

SC Hope Scholarship

The SC HOPE Scholarship is a one-year merit-based scholarship created for eligible first-time entering freshmen attending a four-year public or private institution.

Award Amount:

- Students attending an eligible four-year public or private college or university will receive up to $2,800* (including a $300 book allowance) towards the cost-of-attendance during the first-year of attendance only.
- Award amounts are disbursed half in the fall term and half in the spring term.
- The HOPE scholarship in combination with all other scholarships and grants shall not exceed the cost of attendance as defined in Title VI regulation for any academic year.

Initial Eligibility Requirements:

In order to qualify for the SC HOPE Scholarship, first-time entering freshmen must meet the following criteria:

- Earn a cumulative 3.0 grade point ratio (GPR) based on the Uniform Grading Policy (UGP) upon high school graduation

General Eligibility Requirements:

- Graduation from high school or completion of a home school program as prescribed by law;
- Attendance at an eligible South Carolina public or private college or university;

- South Carolina residence at the time of high school graduation and at the time of college enrollment;
- U.S. citizenship or a legal permanent residence;
- Enrollment as a full-time degree-seeking student;
- Certification that he or she has never been convicted of any felonies and has not been convicted of any alcohol or other drug-related misdemeanor convictions within the past academic year;
- Verification that he or she is not in default and does not owe a refund or repayment on any Federal or State financial aid;
- Exclusion from SC Life Scholarship, Palmetto Fellows Scholarship or Lottery Tuition Assistance

See your College Counselor for Details

South Carolina Need-Based Grants

- The South Carolina Need-Based Grant is a program funded by the State of South Carolina. The funds are awarded to students on the basis of financial need. Early applicants are given first priority for consideration. South Carolina Need-Based Grant awarded amounts range from $200 to $1000.

According to South Carolina State Law, federal grants and SC need-based grants will be applied against technical college tuition before lottery tuition will be applied. Lottery awards may vary each semester according to funds availability. For example, if a student receives $400 in federal grants and $200 in need-based grants, $600 will be applied against the student's tuition before lottery-funded tuition will be applied. The law states students can apply for tuition assistance toward only one certificate, diploma or associate degree program every five years unless the additional certificate, diploma or associate degree is necessary for progress in the field of study.

NCAA Eligibility Requirements

Division I academic eligibility

To be eligible to compete in NCAA sports during your first year at a Division I school, you must meet academic requirements for your core courses, grade-point average (GPA) and test scores.

You must graduate high school and meet ALL the following requirements:

Complete 16 core courses:

4 years of English

3 years of math (Algebra 1 or higher)

2 years of natural/physical science (including one year of lab science if your high school offers it)

1 additional year of English, math or natural/physical science

2 years of social science

4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy

Complete 10 core courses, including seven in English, math or natural/physical science, before your seventh semester. Once you begin your seventh semester, you may not repeat or replace any of those 10 courses to improve your core-course GPA.

Earn at least a **2.3 GPA** in your core courses.

Earn an SAT combined score or ACT sum score matching your core-course GPA on the Division I sliding scale, which balances your test score and core-course GPA. If you have a low test score, you need a higher core-course GPA to be eligible. If you have a low core-course GPA, you need a higher test score to be eligible.

Division II academic eligibility

To be eligible to compete at Division II schools, incoming student-athletes must complete these 16 core courses:

3 years of English

2 years of math (Algebra I or higher)

2 years of natural/physical science (1 year of lab if offered by high school)

3 years of additional English, math or natural/physical science

2 years of social science

4 years of additional courses (from any area above, foreign language or comparative religion/philosophy)

To be able to practice and receive a scholarship, you must earn at least a 2.0 GPA along with the corresponding required test score in NCAA-approved core courses.

Only the critical reading and math portions of the SAT will be considered for eligibility purposes. The writing score will not be used.

For more information concerning the college-bound student athlete, refer to the following website:

www.elgibilitycenter.org and enter as an NCAA College-Bound Student Athlete. Then click the "Resource" tab, then "US Students" and finally, "Eligibility Quick Reference Sheet".

Tips for Success

If you are taking courses for transfer to another college/university,

- Check with the college you plan to attend in order to verify course transferability (i.e., as elective credit, major course requirement, a general education requirement, etc.). Cadets must understand that colleges have the final say regarding how college credits transfer to their institutions. *By enrolling in one of these courses, cadets should be aware that they are establishing an official transcript; consequently, it is important that they have the time to devote to the class.*
- Determine the grade that must be earned in order to transfer.
- Determine what effect if any college credits will have on admission status or scholarship eligibility.
- Determine when and where college transcripts should be sent in order to complete admission procedures.
- Understand taking college classes means that a college transcript will be generated, which must be stated on admission and financial aid applications, so it is important to be in "good academic standing."
- Understand accepting Lottery Tuition Assistance (LTA), which requires admission into a college major, may have an impact on LIFE scholarships for cadets entering college, and that accepting LTA could possibly affect other types of scholarships cadets may hope to receive.

Educational and Career Assessments

Any cadet planning to attend a four-year college needs to begin preparation by taking a rigorous course load to prepare for successful college performance as well as for college entrance examinations. The preliminary test to prepare cadets for the entrance exams is the PSAT. The college entrance exams are the SAT Reasoning Test and the ACT. Test dates for the SAT Reasoning Test and ACT are set nationwide. Cadets must complete and mail application forms with a fee prior to the testing dates. The following is a brief description of each of the test:

PSAT

The PSAT/National Merit Scholarship Qualifying Test (PSAT, NMSQT) introduces cadets to the organization and question types found on the SAT. Camden Military takes the PSAT in October. Cadets in grades 7-9 will take the 8/9 grade version of the PSAT. Sophomores and Juniors will take the PSAT The junior year scores are also used in selecting semifinalists for the National Merit Scholarship Awards. Practice tests are available at www.collegeboard.com.

ACT and SAT

The ACT and the SAT are tests used by college admission offices and scholarship selection committees as one of several indicators of cadets' potential to complete college level work successfully. All Juniors are required to take each test at least once during the Fall and Spring semesters.

The ACT provides a measure of how well cadets can demonstrates the skills necessary for college coursework. The ACT Assessment measures these skills in English, mathematics, reading, and science. An optional writing test is also available. These areas are tested because they include the major areas of instruction in most high school and college programs.

On the ACT, each of the cadets is scored on a scale of 1 to 36. The optional writing test is also scored on a scale of 1 to 36. The composite score is derived from the four required subtests of English, mathematics, reading and science. A composite of 24 on the ACT is comparable to a total score of 1100 on the critical reading and math portions of the SAT.

The SAT Reasoning Test is a multiple-choice test with an english, math and an optional writing section. Each section of the test has a score range of 200 to 800; thus, the score range for the entire test is 400 to 1600 (english and math). The english portion tests cadets on genre, relationship among parts of a text, cause and effect, rhetorical devices, and comparative arguments. Reading passages are taken from the natural sciences, humanities and social sciences. The math portion tests cadets' ability to solve problems involving arithmetic reasoning, Algebra 1, Algebra 2 and geometry.

Cadets are allowed, but not required, to use a calculator. On the writing section of the SAT, cadets complete an essay and answer multiple-choice questions designed to measure cadets' abilities to improve sentences and paragraphs and to identify errors (diction, grammar, sentence construction, subject-verb agreement, proper word usage and wordiness). Although a cadet's high school record is the single best predictor of potential for success in college, a combination of high school record and SAT or ACT scores is a more reliable indicator.

ASVAB

All students are given an opportunity to take ASVAB (Armed Services Vocational Aptitude Battery) during high school. The test consists of eight short individual tests on word knowledge, paragraph comprehension, arithmetic reasoning, mathematics knowledge, general science, auto and shop information, mechanical comprehension, and electronics information.

Test results are used with the book, *Exploring Careers*. The *ASVAB Workbook,* enables cadets to match interests, abilities, and personal preferences to over 200 occupations. There is no charge for the ASVAB. The testing is scheduled by each high school during the school year.

Important Links and Resources

ACT:

www.actstudent.org

FAFSA:

www.fafsa.ed.gov

Academic Common Market NCAA Eligibility Center:

www.sreb.org/acm.asp

http://web1.ncaa.org/eligibilitycenter/common/

College Board:

www.collegeboard.com

SC Lottery Funded Scholarships

www.che.sc.gov

Common Application:

www.commonapp.org

TOEFL

http://www.ets.org/toefl

NCAA

www.ncaaclearinghouse.net

www.eligibilitycenter.org