

Dual Enrollment

Juniors and seniors have the opportunity to earn credit both high school and college credit while taking courses from The University of South Carolina - Union in the Dual Enrollment program. For the 2022-2023 school year, CMA will offer a total of 52 college credit hours through the University of South Carolina - Union. All classes will officially be taught by USC professors and the coursework will be administered by a faculty member (i.e. facilitator). Currently, CMA has four USC professors on staff that teach a myriad of dual-enrollment courses. All courses will cost \$400, which include books and administrative fees (cost for the 2022 - 2023 school year has not yet been determined by USC). All courses offered are three credit hours, with one being four (Biology Lab). Your student will be provided with rigorous content and skills necessary for college-level success. A usual course load will include multiple weekly readings, assignments, a research paper, midterm and final exams. In order to qualify for dual-enrollment, students must have a 3.0 GPA on the 5.0 scale and be a rising junior or senior. If a student has under a 3.5 GPA, he will require teacher recommendation and approval of the Headmaster to take dual-enrollment courses.

- The primary purpose of offering dual enrollment courses is to deliver high-quality experiences to high-performing high school cadets.
- Dual enrollment courses are suitable to challenge cadets who are mastering the high school curriculum and who require college-level course work that is more rigorous than the high school curriculum.
- Dual enrollment courses promote gradual transition to the college workload.
- Dual enrollment courses give cadets a jump-start on college.
- Each 3 credit hour college course will receive one Carnegie (high school) unit credit.
- Dual credit courses receive 1.0 GPA boost.

General Conditions

Cadets must:

- Demonstrate through previous classes and teacher recommendation they have the necessary prerequisite knowledge and skills to successfully handle college-level courses.
- Attend classes in accordance with the college attendance policy and meet all expectations of the instructor, according to the course syllabus and published policies/procedures.
- Review the college catalog with regard to grading policies and other relevant information.
- Understand these courses affect college GPA (Grade Point Average).

How do I enroll?

- Cadets confer with his academic adviser, regarding the possibility of dual enrollment. Cadets must meet course qualifications/prerequisites.
- Cadets may use a current qualifying score from their SAT, ACT or technical school's placement test.
- Complete dual-enrollment orientation with the Dual-Enrollment Coordinator which includes:
- Memorandum of Understanding for Dual Enrollment High School Cadets and their Parent/Guardian
- CMA Letter of Permission.
- Complete Cadet Application Packet Checklist

Cost of courses: Dual Credit classes require payment of an additional fee. The cost for each college class is about \$400. The only exception is Math and Biology (TBD).

Course Descriptions

Biology (BIOL)

- **110 – General Biology (4):** Basic biological concepts and issues for non-biology majors

Criminal Justice (CRJU)

- **101 – The American Criminal Justice System (3):** Survey of crime and societal responses to crime, including law enforcement, courts, corrections, and the juvenile justice system.

Economics (ECON)

- **224 – Introduction to Economics (3):** The study of supply and demand, markets, household and firm decision-making, gross domestic product, inflation, unemployment, and government policies. Open to all students except business administration and economics majors.

English Language and Literature (ENGL)

- **101 – Critical Reading and Composition (3):** Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.
- **102 – Rhetoric and Composition (3):** Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues.
- Pre-requisites: ENGL 101 with a grade of “C” or better, or equivalent credit

History (HIST)

- **101 - European Civilization from Ancient Times to the Mid-17th Century (3) Fall:** The rise and development of European civilization from its Mediterranean origins through the Renaissance and Reformation.
- **102 - European Civilization from the Mid-17th Century (3) Spring:** European development and expansion from the mid-17th century to the present.
- **111 - United States History to 1865 (3) Fall:** A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.
- **112 - United States History since 1865 (3) Spring:** A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments

Mathematics (MATH)

- **111 – Basic College Mathematics (3):** Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithmic functions, systems of equations.
- **115 – Precalculus Mathematics (4):** Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry.
- Prerequisites: C or better in MATH 111, or placement through Precalculus version of the Mathematics Placement Test.

Political Science (POLI)

- **201 – American National Government (3):** The formation and development of the national government, its organization

Leadership (PCAM)

- **205 – Foundations of Leadership (3):** This course combines leadership theory with practical application, equipping students with the knowledge and skills needed to work more effectively with people, become better leaders, and reach their professional goals. Students will be paired with a mentor in the Kershaw County community based on professional ambitions.

Psychology (PSYC)

- **101 – Introduction to Psychology (3):** An introduction to and survey of the basic concepts and findings within the field of psychology.

Course Policies and Withdrawal Information

Students cannot miss more than three days per class each semester. Camden Military will follow the University of South Carolina's absence policy. Prior to missing a day of class, the student must have approval from the instructor and Headmaster. Also, once a student enrolls in dual-enrollment courses he will have both a college transcript and college GPA.

The process for withdrawal will depend on the situation and the grade of the student. If a student falls under a "C" for the two-week period, he will be required to attend tutorial weekly. If he cannot improve by the six-week period, a meeting will be scheduled between the instructor, liaison, and students. Parents will be notified and decide whether to withdraw the cadet from the course. The withdrawal dates for the upcoming school year will be as follows:

- Fall Semester: 8/24 without "W" and 11/02 without "WF" (withdrawal with failure)
- Spring Semester: 1/17 without "W" and 3/27 without "WF" (withdrawal with failure)

Transcripts

Transcripts for dual-enrollment with the University of South Carolina - Union must be ordered from their main campus: You will not need to know your VIP ID if you follow the link:

https://www.sc.edu/about/offices_and_divisions/registrar/transcripts_and_records/transcripts/index.php

Click the link that states: Students Who Don't Know Their Self-Service Carolina Login

If you are a current or past student who does not know their Self-Service Carolina username and password, your transcript is available through Parchment Ordering Services.

For questions concerning dual-enrollment policies or courses, please contact the Dual-Enrollment Coordinator, CPT Jesse Davis, at jdavis@camdenmilitary.com or (803) 432-6001.

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