

CAMDEN MILITARY ACADEMY  
ACADEMIC COURSE CATALOG 2021-2022

Camden Military Academy

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# Table of Contents

Page 3: Mission Statement/ Beliefs

Page 5: Graduation Requirements

Page 6: Grading Policy

Page 9: English

Page 10: Mathematics

Page 12: Science

Page 13: History

Page 16: Fine Arts

Page 18: Computer Science

Page 18: World Languages

Page 20: JROTC

Page 21: Electives

Page 22: Dual Enrollment Courses

Page 25: Middle School Program

Page 28: Commencement Participation

Page 29: Honors Program

Page 32: National Honor Society

Page 38: South Carolina Lottery Scholarships and Grants

Page 43: NCAA Eligibility Requirements

Page 45: SAT/ACT Information

# **The Mission of Camden Military Academy**

The Academy's mission is to educate and inspire the Corps of Cadets so that each cadet will have the opportunity to achieve his maximum potential and gain the educational foundation to succeed in college and in life as a productive, contributing citizen. Camden Military Academy seeks to imbue the Corps of Cadets with a respect for learning, to teach them self-discipline, and to encourage a commitment to excellence.

## **Accreditation**

Camden Military Academy is accredited by AdvancED.

## **Statement of Camden Military Academy's Beliefs**

### **Overview:**

CMA focuses on a quality curriculum which will provide students with opportunities to further their education after high school. Selection of courses is one of the most important decisions made during the high school experience. This Course Guide will provide essential information to assist in making the correct course selections during this school year and beyond. We encourage parents to read all of the material carefully and to discuss course selections with their student(s).

### **Beliefs:**

- Education is a process of growth that develops the whole man: mentally, physically and morally. It is more than learning and retaining masses of facts and figures.
- A close relationship between the teacher and the student can best be accomplished in a small school.
- The teacher's role is to make learning interesting, enjoyable and challenging. CMA seeks to engender a genuine respect for knowledge and learning in our cadets. Once achieved, this learning process will continue throughout their lives.
- Our cadets can do their best work with encouragement, close supervision and individual attention in small classes. The college preparatory curriculum provides an outstanding framework to help our students succeed in academics.

- Athletics are important for the physical well-being of our cadets. Through a full interscholastic and intramural athletic program, we encourage team effort and cooperation. Winning, while pleasant, is not all-important. Athletics can be and should be a means by which character and teamwork are built.
- Self-confidence and success are inextricably related. In our military program, as in athletics, a young man can sometimes find his first success. Such training develops poise and self-control. Believing that America is indeed dear and that patriotism and citizenship should be deep-rooted sentiments, CMA feels that the Junior Reserve Officer's Training Corps JROTC instills in our cadets an awareness of duty to country and respect for our national flag.
- Wholesome extracurricular activities give our cadets a greater sense of self-reliance and provide opportunities for leadership. Our activities open avenues for a cadet to express himself, to supplement knowledge gained in the classrooms and to develop his personality.
- Character development is of paramount importance. Setting the example and good daily works shape character. While CMA is non-sectarian, we accept it as our duty to see that each cadet attends a church service; CMA tries to encourage each cadet's loyalty to the tenets of his own religious faith.
- CMA believes in its cadets. CMA's task, therefore, is to develop the whole man so that he is fit not only academically, but also emotionally, physically and morally to face the trials and to meet the opportunities that will be his after he leaves the Academy.

# Camden Military Academy Graduation Requirements

## High School Graduation Requires 24 Credits

Beginning with the ninth (9<sup>th</sup>) grade class, to qualify for a Camden Military Academy diploma, a cadet must earn a total of 24 credits in approved courses, distributed as follows:

English	4 credits
Mathematics	4 credits
Science	4 credits (Must have 3 lab sciences)
History	4 credits (US History, Gov/Econ required)
World Languages	2 credits (Two years in <i>same</i> language required)
Physical Education or *JROTC	1 credit
Computer Science (including keyboarding)	1 credit
Fine Arts/Creative	1 credit
Electives**	1-4 credits

**Total: 24 Credits**

\*For each year in attendance

\*\*Depending on how many years in attendance during high school

External Course Credit Statement: The South Carolina State Department of Education requires that student receive permission from the principal of the school they are attending prior to starting any correspondence or virtual/online course offered by another institution. Credit will not be awarded to students if permission is not granted by the principal prior to the start of the course.

# Uniform Grading Policy

Camden Military Academy's grading policy is as follows:

- All grades on CMA report cards will have letter grades.
- The numerical breakdown for corresponding letter grades are:  
90 – 100 = A; 80 – 89 = B; 70 – 79 = C; 60 – 69 = D; 0 – 59 = F
- When transcripts are received from out-of-state (or in-state from other than public schools) and letter grades are recorded, the following process will be used to transfer the grades into the student's record.
  - Unless numerical averages are provided by the previous institution, a conversion process will apply:

A = 95      B = 85      C = 75      D = 65      F = 55

- A cadet's grade point average and rank in class will be figured from a grade point conversion table as follows:

$$\text{GPA} = \frac{\text{Sum of quality points}}{\text{Sum of Carnegie Units attempted}}$$

Sum of Carnegie Units attempted

- The conversion table assigns "quality points" to each numerical grade, depending on the grade earned and the category of weight assigned to the course taken. College Prep courses earn the base weight. Honors courses earn an additional half quality point. Dual Credit courses earn one additional quality point. For example: A student who earns a 100 in a College Prep course receives 5.000 quality points; a student who receives a 100 in an Honors course receives 5.500 quality points; a student who receives a 100 in a Dual Credit course receives 6.000 quality points.

# Uniform Grading Scale

<b><u>Numerical</u></b> <b><u>Average</u></b>	<b><u>Letter</u></b> <b><u>Grade</u></b>	<b><u>College</u></b> <b><u>Prep</u></b>	<b><u>Honors</u></b>	<b><u>Dual Credit</u></b>
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500

74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500



# English

## English 1 - College Prep or Honors

Credit: 1

Students will explore literature from ancient world epics through modern novels, emphasizing the various genres, authors, cultures, and history surrounding each piece of literature. They will interpret, analyze, evaluate, and critique literature. They will demonstrate their understanding through discussions, presentations, and essays. They will research many topics throughout the year and will produce a major research paper. Students must demonstrate mastery of grammar and usage and will develop their written and spoken vocabularies. This course offers a sustained and structured study of classic and contemporary literature including a study of the four main genres: the novel, the short story, drama, and poetry. Composition, communication, and research standards will be integrated and applied through language arts.

Pre-requisite: English 8. Honors eligibility requires a minimum grade of 90 in English 8.

## English 2 - College Prep or Honors

Credit: 1

Students will continue to develop their skills through the structured study and independent reading of literary and informational texts. With the focus on world literature, they read a variety of fiction, poetry, drama, and nonfiction literary texts both in class and on their own. They study the author's craft by making inferences about meaning and the use of language, determining point of view, and analyzing theme and figurative language in literary texts. By reading informational texts, students analyze the development of a thesis. They create a variety of responses to texts and critique how bias is revealed. Students understand, interpret, analyze, and evaluate aspects of literary and informational texts. In addition, students continue to develop and use in their reading, writing, and oral communication a knowledge of vocabulary that includes roots, affixes, euphemisms, and idioms.

Pre-requisite: English 1. Honors eligibility requires a minimum grade of 90 in English 1 (CP) or 80 in English 1 (H).

## English 3 - College Prep or Honors

Credit: 1

English 3 is a survey course of American writers from the time of the early Native Americans to the modern era. Two themes will be emphasized throughout the year: The American Dream and The American Experience. Students will study major literary movements such as: Native American, Historical Narratives, Puritans, Classicism, Transcendentalism, Romanticism, American Gothic, Naturalism, Realism, and Modernism. This course will enhance students' awareness of the relationship between historical events and literature. Novels,

short stories, plays, non-fiction selections and poetry will be used to enhance students' understanding of historical development.

Pre-requisite: English 2. Honors eligibility requires a minimum grade of 90 in English 2 (CP) or 80 in English 2 (H).

### **English 4 - College Prep**

Credit: 1

English 4 is a survey course that consists of reading and analyzing significant works of British literature from the Anglo-Saxon Period in British history through the first half of the twentieth century. This course views literature through a historical perspective. The overriding goal of the course is to enable students to appreciate this literature by encouraging them to better develop their critical and aesthetic senses by acquainting them with the rich, literary heritage of the original English speaking people and their contributions to and influences on American literature. Concurrently, students will engage in exercises and activities that will advance their mastery of communication skills both oral and written, teamwork skills, emerging pedagogical technologies, and personal expression.

Pre-requisite: English 3

### **Journalism 1 - College Prep**

Credit: 1

This course is an introduction into the study of mass communications, including theories, effects, mass media industries, government regulation and career opportunities. The course will also include introductory web design and the use of Photoshop and InDesign.

Pre-requisite: None

## **Mathematics**

### **Algebra 1 - College Prep or Honors**

Credit: 1

This course provides a rigorous approach to concepts and problem-solving processes contained in the basic structure of algebra. We will be writing expressions, solving linear equations and inequalities, operations with polynomials, linear functions, factoring, and graphing. Students will also be introduced to nonlinear functions such as exponentials and quadratics. Students will use technology to help better understand and solve mathematical problems. Graphing calculators are encouraged!

Pre-requisite: Pre-Algebra. Honors eligibility requires a minimum grade of 90 in Pre-Algebra.

### **Geometry - College Prep or Honors**

Credit: 1

This course is the study of plane and solid figures. Practical and theoretical concepts are stressed. Some of the basic concepts that will be covered include: Geometric Reasoning, Parallel and Perpendicular lines and line segments, Triangle correspondences, Polygons and Quadrilaterals, Similarities and Congruences.

Pre-requisite: Algebra 1. Honors eligibility requires a minimum grade of 90 in Algebra 1 (CP) or 80 in Algebra 1 (H).

### **Algebra 2 - College Prep or Honors**

Credit: 1

Students study how to manipulate algebraic expressions using order of operations and formulas, and how to recognize and follow properties of equality and properties of real numbers while solving equations. Students will write equations to fit real world mathematical problems and solve them. They will become proficient in absolute value equations, inequalities, and compound sentences. Students will learn the characteristics of relations and functions and will investigate all aspects of linear equations and inequalities using the coordinate plane. Students will solve systems of equations and inequalities by graphing, substitution, and elimination.

Pre-requisite: Algebra 1 & Geometry. Honors requires a minimum grade of 90 in Geometry (CP) or 80 in Geometry (H).

### **Algebra 3/Trigonometry - College Prep**

Credit: 1

This course is designed to prepare students for college mathematics. Topics we will be covering include: solving equations and inequalities, systems of equations and inequalities, matrices and determinants, using and understanding a wide variety of functions, analytic and triangle trigonometry, polar coordinates and equations, and graphing techniques.

Pre-requisite: Algebra 1, 2 and Geometry

### **Pre-Calculus - College Prep**

Credit: 1

A study of topics selected to introduce students to basic concepts in precalculus and trigonometry. Some of the basic concepts that will be covered include: Arithmetic with Polynomials, Reasoning with Equations and

Inequalities, Interpreting Functions, Exponential and Logarithmic Equations/Statements, Trigonometry with both Real and Complex Quantities, Vectors and Matrices.

Pre-requisite: Algebra 1, 2 and Geometry.

## **Science**

### **Physical Science - College Prep**

Credit: 1

The purpose of this course is to provide students with an introduction into Chemistry and Physics. Concepts covered in this course of study will serve as the foundation for future studies of the sciences throughout the students' high school careers

Pre-requisite: Science 8. Honors eligibility requires a minimum grade of 90 in Science 8

### **Biology - College Prep or Honors**

Credit: 1

Students will be introduced to, and master the areas of Biology that include: cells behaving as systems; this includes but is not limited to cells as chemical factories, cells divide to continue the line, discussion of the cell theory, and cells as part of the life process like growth, repair, response, and energy use. Energy transfer, including photosynthesis and cellular respiration. Genetics, the study of heredity; includes various types of inheritance of traits, and a discussion of molecular genetics. A study of evolution, and how living things evolved to the present. A discussion of modern taxonomy will be built into the study of evolution. A study how ecosystems work, including material cycles, food webs, and man's effect on ecosystems, biomes, and the biosphere. The Scientific Method will also be covered.

Pre-requisite: Physical Science. Honors requires a minimum grade of 90 in Physical Science (CP) or 80 in Physical Science (H).

### **Chemistry - College Prep or Honors**

Credit: 1

Students will develop a strong understanding of the basics of chemistry. The course objective emphasizes the scientific method for understanding the relationships of chemicals and all the things that make up the world around us. Be able to read the periodic table of elements and discern varied characteristics of the elements from it. Development and understanding of higher scientific concepts, not just memorization. Cadets will study the classification of matter, chemistry, math/measurement, atomic structure, bonding, periodic law, formula and equation writing, stoichiometry, solutions, gas laws, acids and bases, and other selected topics. The course

emphasizes the mathematical problem solving aspects of chemistry and includes blocks of laboratory experience.

Pre-requisite: Biology. Honors eligibility requires a minimum grade of 90 in Biology (CP) or 80 in Biology (H).

### **Physics - College Prep or Honors**

Credit: 1

A study of topics selected to introduce students to basic concepts in physics and/or astronomy, and to the scientific method. Some of the basic concepts that will be covered include: linear and circular motion, Newton's first, second, and third laws, momentum, potential and kinetic energy, The Law of Universal Gravitation, and Special Relativity.

Pre-requisite: Chemistry and Algebra 2. Honors eligibility requires a minimum grade of 90 in Chemistry (CP) or 80 in Biology (H).

### **Anatomy & Physiology - College Prep**

Credit: 1

This course is designed to give a thorough pre-college understanding of the workings of all the systems of the human body. The course starts with anatomical terms, and reviews in chemistry and cellular processes. Tissue types are covered next. By the second-six week period, the course starts covering the first system, that of the integument. There will be at least two student presentations covering a system, condition, or current topic.

Pre-requisite: Earn grade of B in Biology and Chemistry

### **Environmental Science - College Prep**

Credit: 1

Environmental Science is the study of the interaction of the living and non-living components of the environment with special emphasis on the impact of humans on these components. Students learn that Environmental Science involves many different fields of study. Studying Environmental Science helps students gain an understanding of our environment, including the causes of and possible solutions to our current environmental problems. This course will include class presentations, labs, research projects, current events, speakers, and field studies.

Pre-requisite: None

## **History**

## **World History - College Prep or Honors**

Credit: 1

This class will start at the beginning of human history, go through the creation of civilizations in the ancient world, explore the post-classical time period around the globe, and then explore both the early modern period and aspects of the modern world itself. Along the way we will learn important skills and identify common themes and patterns in world history and use current events to connect the past and present. In short, we will study past and present civilizations and societies around the entire globe and how they are connected. By doing so we will seek to better understand our own world and how it came to be.

Pre-requisite: 8th Grade History: Honors eligibility requires a minimum grade of 90 in History 8 or 90 in World Geography (CP) or 80 in World Geography (H)

## **World Geography - College Prep or Honors**

Credit: 1

This course will include research in geographical, geological, cultural, and current events. Students will learn about the kinds of landforms and climates that form our physical environment, how they influence the way we live. Included will be man's influence on the environment with emphasis on existing and potential solutions to environmental problems. Students will also study current events and the relationships between nations. Each cadet will participate in National History Day or complete a research paper.

Pre-requisite: 8th Grade History: Honors eligibility requires a minimum grade of 90 in History 8 or 90 in World History (CP) or 80 in World History (H)

## **US History - College Prep or Honors**

Credit: 1

This course explores the growth of the United States from the settlement of America to the present. It will help students realize that history is a series of interrelated events and develop an understanding of the cause and effect relationships. Students will also learn to identify recurring historical concepts such as conflict, change, peace, nationalism and migration.

Pre-requisite: World History. Honors requires a minimum grade of 90 in World History (CP) or 80 in World History (H)

## **American Government - College Prep**

Credit: 0.5

This course is a study of the institutions, people, processes, policies and powers at the national, state and local levels of government. This course will require the cadet to do the work the textbook requires along with outside reading, writing research papers, and working in the community. Students will participate in class debates on hot political topics. Students will also give presentations using technological tools.

Pre-requisite: Senior level class

### **Economics - College Prep**

Credit: 0.5

This is a study of how goods and services are produced and exchanged to satisfy needs and wants of consumers. It enables cadets to understand our economic system, its operations, its problems and its applications to daily life. Economics is linked with American Government at the same level. This course is to provide cadets with a solid understanding of economic principles, systems, and activities, in order to fully participate as a citizen in the U.S. Free Enterprise System. Debates and research papers will focus on economic ideas from important philosophers and historic documents, societal values, and scientific discoveries and technological innovations of the national economy and economic policy is an integral part of this course

Pre-requisite: Senior level class

### **Psychology - College Prep**

Credit: 0.5

This course focuses on individual behavior and why individuals think, feel and react to certain stimuli. Major emphasis will be placed on research methods, stages in childhood and adolescence, how the brain works, altered states of consciousness and psychological disorders.

Pre-Requisite: None

### **Sociology - College Prep**

Credit: 0.5

This course illustrates how groups, or social structures that one belongs to have profound influence on the way you think, feel, and act. Sociology looks at groups rather than individuals. Major themes include deviance and social control, inequalities of gender and age, family, marriage, and social issues.

Pre-requisite: None

### **Criminal Law - College Prep**

Credit: 0.5

Students will receive instruction intended to provide a synopsis of the justice process and the criminal justice system in general. Concepts of crime, deviance and justice will be discussed and general theories of crime causality will be examined. Individual rights in a democratic society will be examined, as will the legal definitions of various crimes. The law enforcement, judicial, juvenile justice and corrections subsystems will also be explored, and a number of reform proposals, presented. Additionally students will explore Constitutional laws and issues relating to crime and punishment in today's society. This course offers several up close experiences; this includes attending a live courtroom hearing (trial), a mock trial with students, tour of a corrections facility, and guest speakers

Pre-requisite: None

### **Law Education - College Prep**

Credit: 1

This course provides practical understanding of the law and the legal system, which will be of use in everyday life. The course is divided into four units: introduction to the legal system, individual rights and freedoms, consumer law, and family law.

Pre-requisite: None

## **Fine Arts**

### **Art Appreciation - College Prep**

Credit: 1

This course is designed to introduce the cadet to the study of art through an examination of the elements and principals of design. Cadets will be exposed to a wide variety of art experiences, will learn technical skills and create a basic understanding and appreciation of art in its social and historical context.

Pre-requisite: None

### **Band (Introduction) - College Prep**

Credit: 1

This is an introductory course for students who wish to play a wind or percussion instrument. These classes develop a cadet's ability in all aspects of the modern band program. Included are marching/concert bands and jazz/solo ensemble areas.

Pre-requisite: None



### **Band (Intermediate) - College Prep**

Credit: 1

Students who have completed one year of band may participate. In this class we will read music with more advanced rhythms and pitch notations. Students will also be introduced to scales, arpeggios, and other exercises. We will also study various musical styles and cultures.

Pre-requisite: Band (Introduction)

### **Band (Advanced) - College Prep**

Credit: 1

Advanced band is a performance-based class comprised primarily of students in their third year of band or higher. Members are selected by the band director. Students will learn a variety of key and time signatures, rhythmic figures, concepts of style, phrasing, and balance, and continue their study of musical styles and cultures.

Pre-requisite: Band (Intermediate)

### **Media Arts - College Prep**

Credit: 1

Media Arts is a course in which the student will study the history of Media as an art form and will develop skills and techniques using digital media. Using computer technology and Adobe Photoshop, cadets will capture images with a video camera and a still digital camera to produce a variety of computer-generated photographic images. Cadets in this course should be highly motivated and capable of working independently after receiving basic instructions.

Pre-requisite: None

### **Drama - College Prep**

Credit: 1

This course explores every area of theater, including history, acting techniques, voice projection, theater terminology and costume design. This course concludes with a performance showcase allowing every cadet the opportunity to apply the skills and knowledge obtained throughout the course.

Pre-requisite: None

## **Music Appreciation - College Prep**

Credit: 1

This course is designed to acquaint students with the elements of music and the primary musical periods of traditional Western European classical music. Students will have a brief overview of the major composers and their music through class lectures, listening to musical examples in class, reading the text, listening to musical examples provided on the student CD's or recordings, actively engaging in class discussions, attending live concerts of suggested performances, and completing research papers and/or oral presentations pertinent to the course material.

Pre-requisite: None

## **Theatre Arts - College Prep**

Credit: 1

This survey course is designed for both the student new to drama and the student with a general background in the theatre. This class will cover all aspects of theatre—the play, the actor, the audience, and the audience. Group and individual work will be used to develop skills in movement, voice, story development, conflict building, characterization, use of theatre terminology, and application of production techniques. Improvisation and memorization required.

Pre-requisite: None

# **Computer Science**

## **Intro to Computer Science - College Prep**

Credit: 1

This course will teach students basic keyboarding skills, technical readiness, coding essentials and career prep.

# **World Languages**

## **French 2 - College Prep**

Credit: 1

This course builds up the French 1 experience. It is also a yearlong course with special emphasis on reading and comprehension as well as oral skills through history and culture of the French-speaking people. The emphasis is to continue to develop listening, speaking, reading, and writing skills which promote meaningful language practice.

Pre-requisite: French 1

### **French 3 - College Prep**

Credit: 1

In this expanding engagement with French course, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. In addition, students read significant works of literature in French, and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each week consists of a new vocabulary themes and grammar concepts, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writings activities, and multimedia cultural presentations covering major French-speaking areas in Europe, Africa, and the Americas.

Pre-requisite: French 2. Honors requires a minimum grade of B in French 2 and teacher recommendation

### **Spanish 1 - College Prep**

Credit: 1

This course is an introduction to the Spanish language. Students perform the most basic of functions of the language and become familiar with some of the elements of its culture. The emphasis is based on the development of listening, speaking, reading, and writing skills which promote meaningful language practice.

Pre-requisite: None

### **Spanish 2 - College Prep**

Credit: 1

Spanish 2 students will be able to discuss familiar topics, seek/give information in written and spoken format, communicate in present, past and future tense, compare various aspects of culture/language structure, and make use of appropriate reference to materials.

Pre-requisite: Spanish 1

### **Spanish 3 - College Prep**

Credit: 1

In this expanding engagement with Spanish course, students deepen their focus on four key skills in foreign language acquisition: listening comprehension, speaking, reading, and writing. In addition, students read significant works of literature in Spanish, and respond orally or in writing to these works. Continuing the pattern, and building on what students encountered in the first two years, each week consists of a new

vocabulary themes and grammar concepts, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas in Europe and the Americas.

Pre-requisite: French 2. Honors requires a minimum grade of B in French 2 and teacher recommendation

### **Spanish 4 College Prep**

Credit: 1

This course continues the more intensified language study for high-achieving, highly motivated cadets. Cadets are also expected to work independently and demonstrate advanced proficiencies in speaking, listening, reading and writing. This course is designed to take the advanced Spanish cadet one step further into the Spanish speaking world. Cadets will study the life, customs, food, history, and famous personalities. Students will also begin to study the literature of Spain and other Spanish speaking countries. Grammatical structures will be reviewed and reinforced. Emphasis will be placed on oral proficiency skills.

Prerequisite: Spanish 3. This class requires a minimum grade of B in Spanish 3 Honors; students with a 90 or above in Spanish 3 CP may, with teacher recommendation, request Spanish 4 Honors.

## **JROTC**

The JROTC curriculum, which fully or partially addresses a number of national academic standards – to include Common Core State Standards (CCSS) – includes course work on leadership, civics, geography and global awareness, health, and wellness, language arts, life skills, and U.S. history. The curriculum is based on the principles of performance-based, learner-centered education and promotes development of core abilities: capacity for life-long learning, communication, responsibility for actions and choices, good citizenship, respectful treatment of others, and critical thinking techniques.

The mission of the JROTC Program is “To motivate young people to be better citizens.” The program is designed to teach cadets the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline. It prepares cadets for responsible leadership roles, while making them aware of their rights, responsibilities and privileges as American citizens. The course length is normally four years and consists of up to eight levels of Leadership, Education and Training (LET). Each LET level covers mandatory training as well as state and JROTC elective hours.

### **JROTC 1 - College Prep**

Cadets will receive instruction in the rights, privileges and responsibilities of citizenship, the customs and history of the military, effective oral communication, the importance of physical fitness and diet in maintaining good health and appearance, proficiency in basic military skills (drill and ceremonies, first aid, marksmanship,

and map reading), the dangers of substance abuse and the importance of mental management including goal setting and positive self-talk. New cadets will practice for and undergo the cadet challenge physical testing program. This course may be used for required physical education credit and may be taken in lieu of Physical Education.

### **JROTC 2 - College Prep**

Cadets will demonstrate knowledge of the rights, responsibilities, privileges and freedoms of good citizenship. Cadets will also learn logical thinking and effective communication in writing and speech. The cadets will gain knowledge of basic military skills, military history, marksmanship, navigation, the importance of physical fitness, and an understanding of technological advancements in the areas of computers, lasers, simulators and robotics. If a cadet successfully completes two years of JROTC, they will earn a one-grade advancement upon entry into any of the military services.

### **JROTC 3 - College Prep**

Cadets will participate in practical exercises in command, decision-making and leadership. The cadet will apply leadership assessment principles and display leadership potential by demonstrating the ability to communicate effectively as a leader and counselor, and learn the importance of physical fitness in maintaining good health and appearance. Cadets will display knowledge of basic military skills and learn the educational and social importance of technological advancements in areas such as energy, the environment, medicine, and communications. Cadets will learn about the dangers of alcohol and drugs and how leaders, as role models, can help prevent drug abuse. Cadets will be given a chance to teach this to other lower level classes. Cadets will also review many of the basics of the JROTC program. Successful completion of three years of JROTC earns the cadet a two-grade advancement upon entry into any of the military services.

### **JROTC 4 - College Prep**

Cadets will display knowledge of ethical reasoning and decision-making and demonstrate the ability to effectively apply leadership and communication skills in an assigned command or staff position within the cadet battalion. Cadets will exercise their leadership skills as a role model, coach, counselor and assistant instructor. Cadets will also be able to demonstrate the importance of physical fitness by maintaining good health and appearance. The study will include the importance of American military history as it relates to the development of the United States as well as learning how to market for a career. Cadets will be asked to become involved in the community's efforts to make citizens aware of the effort to fight the drug abuse problem. Cadets will also review many of the elements of the JROTC program.

## **Other Electives**

### **SAT Preparation English - College Prep**

Credit: 0.5 or 1

This elective is recommended for the college-bound cadet who wishes to become better prepared for the math, reading, verbal, and writing portion of the PSAT/SAT or ACT. Emphasis is placed on what the test measures, the format of the test, the kinds of questions on the test, how each question is scored, and test-taking strategies meant to improve test scores.

Prerequisite: English 2 and Geometry or Algebra 2

### **Driver Education - College Prep**

Credit: 0.5

Cadets will have 30 hours of classroom instruction and six hours of supervised driving instruction. The course includes the proper ways to drive safely in different situations, the basic skills needed to operate an automobile, and introduction on how to purchase, insure, and maintain a vehicle.

Prerequisite: Must be 15 years of age at the onset of the class

## **Dual Enrollment**

Juniors and seniors have the opportunity to earn credit both high school and college while taking courses from The University of South Carolina in the Dual Enrollment program. Dual enrollment courses are appropriate for advanced learners in high school who can meet college entrance requirements (i.e., entrance examination requirements for readiness to commence college work without non-credit remediation courses). Dual enrollment courses are not appropriate for cadets who cannot meet college entrance requirements or who are required to take “developmental” or remedial courses that will not satisfy degree requirements.

- The primary purpose of offering dual enrollment courses is to deliver high-quality experiences to high-performing high school cadets.
- Dual enrollment courses are suitable to challenge cadets who are mastering the high school curriculum and who require college-level course work that is more rigorous than the high school curriculum.
- Dual enrollment courses promote gradual transition to the college work load.
- Dual enrollment courses give cadets a jump-start on college.
- Each three-semester-hour college course will receive one Carnegie unit credit.
- Cadets must have at least a 3.0 on a 4.0 GPA scale and a teacher recommendation prior to enrolling in the course.

- Dual credit courses receive 1 GPA boost.

## **General Conditions**

### **Cadets must:**

- Demonstrate through previous classes and teacher recommendation they have the necessary prerequisite knowledge and skills to successfully handle college-level courses.
- Attend classes in accordance with the college attendance policy and meet all expectations of the instructor, according to the course syllabus and published policies/procedures.
- Review the college catalog with regard to grading policies and other relevant information.
- Understand these courses affect college GPA (Grade Point Average).

### **How do I enroll?**

- Cadets confer with a counselor, regarding possibility of dual enrollment. Cadet must meet course qualifications/prerequisites.
- Cadets may use a current qualifying score from their SAT, ACT or technical school's placement test.
- Cadets complete an application form and submit it to the Dean of Students.
- If cadets receive Dean approval, the following items are submitted to the guidance office with the application.
  - Memorandum of Understanding for Dual Enrollment High School Cadets and their Parent/Guardian
  - Counselor Letter of Permission (Dean will attach).
  - Complete Cadet Application Packet Checklist

**Cost of courses:** Dual Credit classes requires payment of an additional fee. The cost for each college class is about \$375. The only exception is Math and Biology (TBD). For more information, please call LTC John Heflin at 803-432-6001.

# Course Descriptions

## Biology (BIOL)

- **120 – General Biology (4):** Basic biological concepts and issues for non-biology majors

## Criminal Justice (CRJU)

- **101 – The American Criminal Justice System (3):** Survey of crime and societal responses to crime, including law enforcement, courts, corrections, and the juvenile justice system.

## Economics (ECON)

- **224 – Introduction to Economics (3):** The study of supply and demand, markets, household and firm decision-making, gross domestic product, inflation, unemployment, and government policies. Open to all students except business administration and economics majors.

## English Language and Literature (ENGL)

- **101 – Critical Reading and Composition (3):** Instruction in strategies for critically reading and analyzing literature and non-literary texts; structured, sustained practice in composing expository and analytical essays.
- **102 – Rhetoric and Composition (3); Pre-requisites: ENGL 101 with a grade of “C” or better, or equivalent credit:** Instruction and intensive practice in researching, analyzing, and composing written arguments about academic and public issues.

## History (HIST)

- **101 - European Civilization from Ancient Times to the Mid-17th Century (3) Fall:** The rise and development of European civilization from its Mediterranean origins through the Renaissance and Reformation.
- **102 - European Civilization from the Mid-17th Century (3) Spring:** European development and expansion from the mid-17th century to the present.
- **111 - United States History to 1865 (3) Fall:** A general survey of the United States from the era of discovery to 1865, emphasizing major political, economic, social, and intellectual developments.
- **112 - United States History since 1865 (3) Spring:** A general survey of the United States from 1865 to the present, emphasizing major political, economic, social, and intellectual developments

## Mathematics (MATH)

- **111 – Basic College Mathematics (3):** Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithmic functions, systems of equations. Credit may not be received for both MATH 111 and 115



- **115 — Precalculus Mathematics (4):** Topics in algebra and trigonometry specifically needed for advanced Math. Subsets of the real line, absolute value; polynomial, rational, inverse, logarithmic, exponential functions; circular functions; analytic trigonometry. Credit may not be received for both MATH 111 and 115 or both MATH 112 and 115

**Prerequisites:** C or better in Math 111 or 111I, or by Precalculus Placement Test

### **Political Science (POLI)**

- **201 – American National Government (3):** The formation and development of the national government, its organization

### **Leadership (PCAM)**

- **205 – Foundations of Leadership (3):** This course combines leadership theory with practical application, equipping students with the knowledge and skills needed to work more effectively with people, become better leaders, and reach their professional goals

### **Psychology (PSYC)**

- **101 – Introduction to Psychology (3):** An introduction to and survey of the basic concepts and findings within the field of psychology.

For questions concerning pre-requisites and fees, contact Dean of Students, LTC John Heflin, at (803) 432-6001.

## **Middle School Program**

**Seventh Grade English** – While learning the fundamentals of the English language, students of English 7 are presented with a perfect blend of literature, writing and grammar. Students apply their knowledge by using a variety of sentences to form unified, coherent paragraphs of description, definition, cause and effect, comparison, etc. They recognize all stages of the writing process and practice writing skills in various formats

**Eighth Grade English** – The objectives of eighth grade grammar and composition are for students to continue their mastery of the parts of speech, clauses and phrases, syntax, standard English usage, capitalization, and punctuation. They should learn to write clear and logical compositions in various formats. Primary attention will

be given to sentence structure and to paragraph development with emphasis on clear topic sentences, unity, coherence, and the developmental elements of details and examples; but all forms of writing will be explored. Students will be encouraged to go where their minds and imaginations take them; however, the instructor will always impose the logic of beginnings, middle, and ends.

**Seventh Grade Literature** – This class focuses on improving reading fluency and comprehension through specific skill building. It stresses analysis, vocabulary and context clues to improve comprehension. The course's literature focuses on science, fantasy, fables and legends in the forms of plays, poetry, novels, short stories and non-fiction.

**Eighth Grade Literature** – This course is a continuation of the skills emphasized in seventh grade literature, this course concentrates on American traditions through historical fiction by introducing students to ideas about life that are reflected through literary themes.

**Seventh Grade Math** – This course extends students' understanding of numbers and computation to include integers and proportional reasoning. All concepts and skills are presented in the context of problem solving that requires the use of reasoning and communication. Areas of focus include: data analysis and probability; algebraic foundations such as equations and inequalities; functional relationships; arithmetic and geometric sequences; geometric precision, and measurement. Calculators are permitted starting second semester (graphing calculators are encouraged).

**Eighth Grade Pre-Algebra** – The expectations in Pre-Algebra for all students is to pave a pathway for all students is to pave a pathway for understanding, critical thinking, and problem solving for mathematics. Students will be learning, enhancing, and/or reviewing the five core topics of mathematics: Numbers and Operations, Algebra, Geometry, Data Analysis and Probability, and Measurement.

**Seventh Grade Life Science**– Life Science is the study of the great variety of living things that have lived or now live on Earth. Life science includes the study of the characteristics and needs that all living things have in common. It is also a study of changes-both daily and those that take place over millions of years. Probably most important, in studying life science you will explore the many ways that all living things depend on Earth and its resources.

**Eighth Grade Earth Science** – Earth Science is the survey of the Earth's interior, rocks, minerals and soil, oceans, atmosphere, and outer space. For many years, scientists studied each of these topics separately. Today, scientists look more at the connections among these physical features. This course will connect the relationships between the physical features of the planet Earth and potential knowledge of the Earth through space exploration.

**Seventh/Eighth-Health/Physical Education** – Students explore issues of personal health, nutrition, drug and tobacco education, sex education, including STD’s and AIDS, physical fitness, and stress management. Cadets learn the importance of maintaining an appropriate level of physical and motor fitness necessary for an active lifestyle. These physical and motor skills include power, speed, agility, balance, reaction time, and anticipation timing. The purpose of this course is for the cadet to acquire useable physical skills for current and future sports interests. The four content areas are physical fitness, individual sports, team sports and leisure education.

**Seventh Grade Geography** – This course presents an inter-disciplinary approach to geography, with special emphasis on the interrelation of physical, cultural, economic and political geography. The course provides a core knowledge about the world in which we live as well as developing basic skills in geography such as map reading and the analysis of factual information for graphs, charts, tables, and photographs. The course emphasizes awareness that, while people adjust to their environment, they also take part in changing their environment-for better or worse.

**Eighth Grade US History** – This course is designed to help students explore major events and important people who helped shape American history. We will cover events from early American settlement up to the present

## **Commencement Participation**

Participation in Commencement activities is a privilege that must be earned and may be denied at the discretion of the school administration. To participate in Commencement activities, a cadet must meet the requirements for a high school diploma. A diploma will be granted and presented to any cadet who meets Camden Military Academy standards and requirements for graduation.

## **Schedule Changes**

Cadets are encouraged to choose courses carefully during the registration period. It is the individual cadet's responsibility to ensure that selected courses meet requirements for graduation and college admission. All changes must be approved by the Dean of Students.

Schedule changes are limited because of conflicts in the master schedule and enrollment numbers.

## **Fine Arts**

Camden Military Academy offers a variety of classes in the Fine Arts curriculum. The mission of the Fine Arts Program is to provide a comprehensive program of instruction for all cadets, that will promote life-long appreciation, learning and active participation in the arts.

# Honors Program

**Introduction:** As a College Preparatory school, we provide students with the best education available to ensure their success in college. Providing a structured, rigorous Honors Program is necessary to give our students the best chance for success. Honors Curriculum is more rigorous and incorporates stronger critical thinking skills and knowledge. It is intended to move at a faster pace than CP classes. CMA offers 12 honors classes during the 2021-2022 academic school year.

## Honors Course Offerings:

<b>Math</b>	<b>English</b>	<b>Science</b>	<b>Social Studies</b>
Algebra 1	English 1	Biology	World Geography
Algebra 2	English 2	Chemistry	World History
Geometry	English 3	Physics	U.S. History

## Criteria for selecting Honors students:

- 1. Grade in Prerequisite Course:** When selecting a student for an Honors course, the first criteria is the grade in the prerequisite course. The minimum grade for Honors eligibility is a 90. Ex. If a student wants to take English II Honors, the lowest grade he could have earned in English I is a 90. A student who earned a 90 in a CP class is eligible to take Honors next year if he meets the rest of the requirements.
- 2. Teacher Recommendation:** This requirement is vital to the success of the Honors program. Teachers will complete a recommendation form for students applying for Honors based on their evaluation of the student from that year. Teachers' daily classroom interactions with cadets give them invaluable insights to their students' academic capabilities.
- 3. Standardized Scores:** It is important we have our best students in Honors classes. Standardized scores are a good reflection on students' capabilities. Students' scores on the PSAT, SAT, ACT and other state tests will be reviewed prior to selecting them for Honors. This data allows us to make decisions for students who are borderline for admission into Honors classes. Ex. If a student is just below a 90 for the year in English, but scored over a 650 on the English portion of the PSAT, that is a great indicator that they are capable of doing the work.
- 4. Parental Input:** Parents have the ability to request their cadet be reviewed for enrollment in an Honors course. The aforementioned protocol will be followed to make a decision.

**5. Program Director Approval:** Once all steps have been followed, the Honors Program Director will be the final approving authority.

## **Process for selecting Honors students who enroll before Fall Semester (New Students)**

**1. Grade in Prerequisite Course:** When selecting a student enrolling before the Fall Semester for an Honors course, the first criteria is the grade of the prerequisite course. The minimum grade a student can have earned to be eligible for Honors is a 90.

**2. Review of Standardized Scores:** If a teacher recommendation is unavailable, the next step is to review the student's standardized testing results. Whether or not the student is meeting or exceeding grade level expectations will help supplement the lack of teacher recommendation.

**3. Parental Input:** Parents have the ability to request their cadet be reviewed for enrollment in an Honors course. The aforementioned protocol will be followed to make a decision.

**4. Program Director Approval:** Once all steps have been followed, the Honors Program Director will be the final approving authority.

## **Process for selecting Honors students who enroll during the school year**

**1. Grade in current course:** A student who transfers to CMA during the school year has the ability to enroll in an Honors course. To be eligible to enroll in an Honors course, the student must currently be taking an honors course at his previous school. The student must have a cumulative grade of 80 or higher in that course to be placed in the equivalent honors course at CMA.

**2. Transfer Policy:** No transfer student can immediately enroll in an honors class if they were not enrolled in the honors equivalent at their previous school. Transfer students wishing to enroll in an honors class will be put on a four-six week trial period in the College Prep class. At the end of the trial period, they can apply for Honors if they have a 90 or above and teacher recommendation.

**3. Parental Input:** Parents have the ability to request their cadet be reviewed for enrollment in an Honors course. The aforementioned protocol will be followed to make a decision.

**4. Program Director Approval:** Once all steps have been followed, the Honors Program Director will be the final approving authority.

## **Maintaining Honors Status**

Students enrolled in Honors classes must maintain a 70 or higher each six week grading period to remain in the Honors program. It is important that students do not fall behind in the more fast-paced honors classes. If a student earns below a 70 for any two-week grading period, he is required to attend tutorial three times a week until he raises his grade to a 70. When a student earns below a 70 for a six week grading period, the teacher and CC will meet to discuss whether or not the student should be removed from the Honors class. If the teacher believes the student is too far behind, the student will be transferred to the course's CP class.

**Honors Program Director:** MAJ Nicholas E. Paramore, CMA

**Phone:** 803-421-0562

**Email:** [paramore@camdenmilitary.com](mailto:paramore@camdenmilitary.com)

# National Honor Society

Chapter Bylaws of The Camden Military Academy

Chapter of the National Honor Society

Adopted: October 22, 2020

## **ARTICLE I: NAME**

The name of this chapter shall be The Camden Military Academy Chapter of the National Honor Society of Camden Military Academy.

## **ARTICLE II: PURPOSE**

The purpose of this chapter shall be to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students of Camden Military Academy.

## **ARTICLE III: POWERS**

Section 1. This chapter operates under the direction of and in full compliance with the NHS National Constitution. See [www.nhs.us/constitutions](http://www.nhs.us/constitutions).

Section 2. The chapter adviser is given the authority to supervise the administration of chapter activities, as delegated by the school headmaster.

Section 3. Final authority on all activities and decisions of the chapter reside with the headmaster (See Article V, Section 1 of the NHS National Constitution.)

Section 4. Our chapter of NHS maintains policies and practices that are designed to prevent discrimination against any qualified candidate or member on the basis of race, color, religion, ancestry, national origin, gender, and disability. This policy of nondiscrimination applies to all practices, including the chapter administration and the selection, discipline, and dismissal of members.

## **ARTICLE IV: MEMBERSHIP**

Section 1. Membership in this chapter is an honor bestowed upon deserving students by the faculty and shall be based on the criteria of scholarship, service, leadership and character.

Section 2. Membership in this chapter shall be known as active, honorary and alumni. Active



members become alumni members at graduation. Honorary members are selected at the discretion of the faculty council. Alumni and honorary members have no voice or vote in chapter affairs.

Section 3. Eligibility:

- a. Candidates eligible for selection to this chapter must be members of the sophomore, junior or senior class.
- b. To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Camden Military Academy.
- c. Candidates eligible for election to the chapter shall have a minimum cumulative GPA of 3.75 on a 5.0 scale.
- d. Upon meeting the grade level, enrollment, and GPA standards, candidates shall then be considered based on their service, leadership and character.

**ARTICLE V: SELECTION OF MEMBERS**

Section 1. The selection of members to this chapter shall be by a majority vote of the faculty council, which consists of five faculty members appointed by the headmaster. The chapter adviser shall be the sixth, nonvoting, ex officio member of the faculty council.

Section 2. The selection of active members shall be held twice a year during the first/second semester of the school year.

Section 3. Prior to the final selection, the following shall occur:

- a. Students' academic records shall be reviewed to determine scholastic eligibility.
- b. All students who are eligible scholastically (i.e., candidates) shall be notified and asked to complete and submit the candidate information form for further consideration.
- c. The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser.
- d. The faculty council shall review the candidate information forms, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Section 4. Candidates become members when inducted at a special ceremony

Section 5. An active member of the National Honor Society who transfers from this school will be given an official letter indicating the status of their membership

Section 6. An active member of the National Honor Society who transfers to this school will

be automatically accepted for membership in this chapter with a letter from the previous school principal. The faculty council shall grant to the transferring member one semester to attain the membership requirements and, thereafter, this member must maintain those requirements for this chapter in order to retain their membership.

## **ARTICLE VI: OBLIGATIONS OF MEMBERS**

Section 1. Each member of this chapter who is in good standing with regard to the membership standards and member obligations shall be granted the privilege to wear the emblem adopted by the National Honor Society

Section 2. Any member who withdraws, resigns, or is dismissed from the chapter shall surrender the privilege of wearing the emblem to the chapter.

Section 3. Chapter members who are seniors in good standing shall be granted the privilege of wearing the honor society pin at graduation.

## **ARTICLE VII: OFFICERS**

Section 1. The officers of the chapter shall be president, vice president, secretary, and public affairs.

Section 2. Student officers shall be elected at the last meeting of each school year. All returning members in good standing with the chapter are eligible to run for a position as an officer. Any active member can nominate an eligible member as a candidate for office.

Section 3. Voting shall be by secret ballot. A majority vote shall be necessary to elect any officer of this chapter. If the first vote does not yield a majority, a second vote shall be taken of the two candidates receiving the highest number of votes.

Section 4. It shall be the duty of the president to preside at the meetings of the chapter, and serve as the official representative of the chapter at school and community functions.

Section 5. The vice president shall preside in the absence of the president and shall also keep a record of members' contributions to leadership and service.

Section 6. The secretary shall keep the minutes and attendance records for meetings and be responsible for all official correspondence.

Section 7. The public affairs officer shall update social media accounts and news outlets on activity of the chapter.

Section 8. Officers and the faculty adviser shall collectively be known as the chapters executive

committee shall establish annual goals for the chapter and have general charge of the meetings and the business of the chapter. Any action by the executive committee is subject to the review of the chapter members.

## **ARTICLE VIII: MEETINGS**

Section 1. Regular meetings of this chapter shall be on the first Friday of every month from 0815-0900 in the library. Special Meetings can be called by the president with approval of the adviser.

Section 2. This chapter shall conduct its meetings according to *Roberts Rules of Order*.

Section 3. Members are expected to attend all chapter meetings.

## **ARTICLE IX: ACTIVITIES**

Section 1. The chapter shall determine one or more service projects for each year.

Section 2. All members shall regularly participate in these projects.

Section 3. These projects shall have the following characteristics: fulfill a need within the school or community, have the support of the administration and the faculty, be appropriate and educationally defensible, and be well planned, organized, and executed.

Section 4. Each member shall have the responsibility for choosing and participating in an individual service project that reflects their particular talents and interests and is approved by the chapter adviser. This is in addition to the chapter projects to which all members contribute.

Section 5. The chapter shall publicize and promote its projects in a positive manner.

## **ARTICLE X: DISCIPLINE AND DISMISSAL OF MEMBERS**

Section 1. Any member who falls below the standards of scholarship, service, leadership, or character may be considered for discipline or dismissal from The Camden Military Academy chapter of the National Honor Society. Members of the National Honor Society are expected to maintain their academic standing and take an active role in service and leadership in their school and community.

Section 2. If a members cumulative GPA falls below 3.75 during any semester, they will be given a written warning and a reasonable time period for improvement during each six week period. If the cumulative GPA remains below standard at the end of the semester the student will be subject to further disciplinary action by the faculty council to include dismissal from the chapter.

Section 3. Violations of the law or school regulations can result in immediate consideration of

the dismissal of a member (see Section 5 below). These violations include, but are not limited to DUI; stealing; destruction of property; cheating; truancy; or possession, selling, or being under the influence of drugs or alcohol at school or school-related activities or in the community.

Section 4. Offenders of the school conduct code will receive written warning notification. A conference may be requested by either party (faculty council or student/parent). If the member is involved in another violation of the school conduct code, the member may be considered for dismissal.

Section 5. Chapter officers, as representatives of the chapter, can be removed from their positions as a consequence of disciplinary action taken by the faculty council.

Section 6. In all cases of pending dismissal:

- a. The member will receive written notification from the adviser/faculty council indicating the reason for consideration of dismissal.
- b. The member will be given the opportunity to respond to the charge(s) against them at a hearing before the faculty council prior to any vote on dismissal (in accordance with due process identified in Article X of the NHS National Constitution). The member has the opportunity to present their defense either in person or via a written statement presented in lieu of the face-to-face hearing. Following the hearing, the faculty council will then vote on whether to dismiss. A majority vote of the faculty council is needed to dismiss any member.
- c. The results of the faculty council vote will be presented to the headmaster for review, and then stated in a letter sent to the student and parents. Dismissed members must surrender any membership emblems to the adviser.
- d. The faculty councils decision may be appealed to the headmaster and afterwards according to provisions of the school discipline policies.
- e. A member who is dismissed or resigns may never again be considered for membership in the National Honor Society.

## **ARTICLE XI; RATIFICATION, APPROVAL, AND REVIEW**

Section 1: These bylaws will be approved upon receiving a two-thirds affirmative vote of all active members of the chapter, a majority affirmative vote of the faculty council, and approval by the administration

Section 2: These bylaws shall be reviewed and if necessary, revised within five years from the date of approval noted on this document.

## **ARTICLE XII: AMENDMENTS**

These bylaws may be amended by a two-thirds vote of the chapter, provided notice of the proposed amendment has been given to members at least one month prior to the vote. The exceptions are Articles V and X, which are developed by the faculty council with the approval of the headmaster.

Approved on October 22, 2020

MAJ Nicholas E. Paramore, CMA  
Chapter Adviser

COL Eric Boland  
Headmaster

# South Carolina Lottery College Scholarship

The Lottery Tuition Assistance Program (LTAP) is available to South Carolina residents who complete a Free Application for Federal Student Aid (FAFSA) form, and meet all other LTAP eligibility criteria.

## **Student Requirements for LTAP Scholarships:**

1. Must be a resident of South Carolina
2. Plan to go to a two or four-year public or private college or university in the state of South Carolina.
3. Graduate from high school with 24 credits (including one foreign language credit and a computer science credit)
4. Cannot have a criminal or arrest record.

### **A. South Carolina Life Scholarship**

The Legislative Incentive for Future Excellence (LIFE) Scholarship is a merit-based scholarship program administered by the financial aid office at each eligible public and independent institution in South Carolina. The LIFE Scholarship may be used towards the cost-of-attendance for up to eight terms based on the students' initial college enrollment date. Student's must be enrolled in their first one-year program, first associate's degree, first two-year program leading to a baccalaureate degree, first baccalaureate degree, or first professional degree.

#### **Award Amount: Eligible Institutions Award Amount\***

Four-year Public: Up to the cost-of-attendance, not to exceed \$4,700, plus a \$300 book allowance

Four-year Independent: Up to \$4,700 plus a \$300 book allowance

Two-year Public and Independent: Up to the cost-of-tuition at USC Regional campuses plus a \$300 book allowance

Technical: Up to the cost-of-tuition plus a \$300 book allowance

\*Award amounts are awarded half in the fall and half in the spring. Cost-of-tuition shall mean the award amount charged for registering for credit hours of instruction and mandatory fees assessed to all students. (The LIFE Scholarship in combination with all other scholarships and grants shall not exceed the cost-of-attendance as defined in Title IV regulations for any academic year.)

## **Initial Eligibility Requirements for a LIFE Scholarship:**

In order to qualify for the LIFE Scholarship, first-time entering freshman attending an eligible four-year institution must meet two of three of the following criteria:

### **1. Earn a cumulative 3.0 grade point average (GPA) based on the SC Uniform Grading Scale upon high school graduation**

a. The grade point average must be reported to two decimal places (minimum) and cannot be rounded. The GPR must be calculated after official completion of courses required for graduation.

### **2. Score an 1100 on the SAT or an equivalent 24 on the ACT**

a. SAT/ACT scores will be accepted through the June national test administration of the high school graduation year.

b. It is permissible to select the highest SAT Critical Reading score (formerly known as SAT Verbal) combined with the highest SAT Math score from different test administrations. Students cannot use the SAT Writing subsection score to meet the minimum 1100 SAT requirement.

c. The ACT composite score must be at one test sitting.

### **3. Rank in the top 30% of the graduating class**

a. The ranking percentages must be reported in two decimal places (minimum) and cannot be rounded. The class rank must be based on the SC Uniform Grading Scale.

b. The rank must be based on all students who received their diploma during the traditional graduation ceremony typically in May/June. The graduating class cannot include any students who graduated during the summer.

**First-time entering freshmen attending an eligible two-year or technical institution must earn a cumulative 3.0 GPA based on the UGS as described in (1a) above. The standardized test score and class rank requirements are waived.**

## **General Eligibility Requirements:**

- Graduation from high school or completion of a home school program as prescribed by law;
- Attendance at an eligible South Carolina public or private college or university;
- South Carolina residence at the time of high school graduation and at the time of college enrollment;
- U.S. citizenship or a legal permanent residence;
- Enrollment as a full-time degree-seeking student;
- Certification that he or she has never been convicted of any felonies and has not been convicted of any alcohol or other drug-related misdemeanor convictions within the past academic year;

- Verification that he or she is not in default and does not owe a refund or repayment on any Federal or State financial aid;
- Exclusion from SC Life Scholarship, Palmetto Fellows Scholarship or Lottery Tuition Assistance

**\*\*See your Guidance Counselor for Details\*\***

For the latest information on the **LIFE Scholarship**, please refer to the following website: <http://www.che400.state.sc.us/web/Student.LIFE/LIFE%20home.html>.

## **B. Palmetto Fellows Scholarship**

The Palmetto Fellows Scholarship is a merit-based program established in 1988 and is administered by the South Carolina Commission on Higher Education. The annual award amount for the freshman year is up to \$6,700. The award amount for the sophomore, junior and senior years is up to \$7,500 per year. Half of the Scholarship is awarded in the fall term and half in the spring. The Scholarship must be applied directly toward the cost of attendance, less any other gift aid received. Assuming continued eligibility, Palmetto Fellows may receive scholarship funding for a maximum of eight consecutive terms of full-time study toward the first bachelor's degree or ten consecutive terms of full-time study toward the first approved five-year bachelor's degree at an eligible four-year institution in South Carolina.

### **Initial Eligibility Requirements:**

For the early awards, students must submit applications to the Commission on Higher Education for the Palmetto Fellows Scholarship by December 2014. High school seniors may apply if they meet one of the two following academic requirements (students cannot use these criteria to meet the final award criteria). They must:

1. Score at least 1200 on the SAT (27 on the Act) by the November test administration, earn a minimum 3.5 cumulative GPA on the SC Uniform Grading Scale (UGS) at the end of the junior year, and rank in the top six percent of the class at the end of either the sophomore or the junior year; **or**
2. Score at least 1400 on the SAT (32 on the ACT) by the June national test administration of the senior year and earn a minimum 4.00 cumulative GPA on the SCUGP at the end of the senior year.

### **General Eligibility Requirements:**

1. Enrollment in an approved SC public or private high school, an approved SC home-school program of study or a preparatory high school located outside the State while a dependent of a legal resident of South Carolina;
2. Legal residence of South Carolina as defined in applicable State statutes governing the determination of residency for tuition and fee purposes;
3. U.S. Citizenship or a legal permanent resident;



4. Application or acceptance for admission to an eligible four-year institution in South Carolina;
5. Proof that he/she has never been convicted of any felonies and not been convicted of any alcohol or drug-related misdemeanor offenses within the past academic year by submitting a signed affidavit to the financial aid office at the institution at which the student is enrolled; and
6. Exclusion from the LIFE Scholarship, SC HOPE Scholarship or Lottery Tuition Assistance.

\*\*See your Guidance Counselor for details\*\*

### **SC Hope Scholarship**

The SC HOPE Scholarship is a one-year merit-based scholarship created for eligible first-time entering freshmen attending a four-year public or private institution.

#### **Award Amount:**

- Students attending an eligible four-year public or private college or university will receive up to \$2,800\* (including a \$300 book allowance) towards the cost-of-attendance during the first-year of attendance only.
- Award amounts are disbursed half in the fall term and half in the spring term.
- The HOPE scholarship in combination with all other scholarships and grants shall not exceed the cost of attendance as defined in Title VI regulation for any academic year.

#### **Initial Eligibility Requirements:**

In order to qualify for the SC HOPE Scholarship, first-time entering freshmen must meet the following criteria:

- Earn a cumulative 3.0 grade point ratio (GPR) based on the Uniform Grading Policy (UGP) upon high school graduation

#### **General Eligibility Requirements:**

- Graduation from high school or completion of a home school program as prescribed by law;
- Attendance at an eligible South Carolina public or private college or university;
- South Carolina residence at the time of high school graduation and at the time of college enrollment;
- U.S. citizenship or a legal permanent residence;

- Enrollment as a full-time degree-seeking student;
- Certification that he or she has never been convicted of any felonies and has not been convicted of any alcohol or other drug-related misdemeanor convictions within the past academic year;
- Verification that he or she is not in default and does not owe a refund or repayment on any Federal or State financial aid;
- Exclusion from SC Life Scholarship, Palmetto Fellows Scholarship or Lottery Tuition Assistance

**\*\*See your Guidance Counselor for Details\*\***

## **South Carolina Need-Based Grants**

- The South Carolina Need-Based Grant is a program funded by the State of South Carolina. The funds are awarded to students on the basis of financial need. Early applicants are given first priority for consideration. South Carolina Need-Based Grant awarded amounts range from \$200 to \$1000.

According to South Carolina State Law, federal grants and SC need-based grants will be applied against technical college tuition before lottery tuition will be applied. Lottery awards may vary each semester according to funds availability. For example, if a student receives \$400 in federal grants and \$200 in need-based grants, \$600 will be applied against the student's tuition before lottery-funded tuition will be applied. The law states students can apply for tuition assistance toward only one certificate, diploma or associate degree program every five years unless the additional certificate, diploma or associate degree is necessary for progress in the field of study.

# NCAA Eligibility Requirements

## Division I academic eligibility

To be eligible to compete in NCAA sports during your first year at a Division I school, you must meet academic requirements for your core courses, grade-point average (GPA) and test scores. The requirements are changing for students who enroll full-time at a Division I school after August 1, 2016.

If you enroll AFTER August 1, 2016

You must graduate high school and meet ALL the following requirements:

Complete 16 core courses:

4 years of English

3 years of math (Algebra 1 or higher)

2 years of natural/physical science (including one year of lab science if your high school offers it)

1 additional year of English, math or natural/physical science

2 years of social science

4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy

Complete 10 core courses, including seven in English, math or natural/physical science, before your seventh semester. Once you begin your seventh semester, you may not repeat or replace any of those 10 courses to improve your core-course GPA.

Earn at least a **2.3 GPA** in your core courses.

Earn an SAT combined score or ACT sum score matching your core-course GPA on the Division I sliding scale, which balances your test score and core-course GPA. If you have a low test score, you need a higher core-course GPA to be eligible. If you have a low core-course GPA, you need a higher test score to be eligible.

## Division II academic eligibility

To be eligible to compete at Division II schools, incoming student-athletes must complete these 16 core courses:

3 years of English

2 years of math (Algebra I or higher)

2 years of natural/physical science (1 year of lab if offered by high school)

3 years of additional English, math or natural/physical science

2 years of social science

4 years of additional courses (from any area above, foreign language or comparative religion/philosophy)

To be able to practice and receive a scholarship, you must earn at least a 2.0 GPA along with the corresponding required test score in NCAA-approved core courses.

Only the critical reading and math portions of the SAT will be considered for eligibility purposes. The writing score will not be used.

For more information concerning the college-bound student athlete, refer to the following website:

[www.elgibilitycenter.org](http://www.elgibilitycenter.org) and enter as an NCAA College-Bound Student Athlete. Then click the “Resource” tab, then “US Students” and finally, “Eligibility Quick Reference Sheet”.

### **Tips for Success**

If you are taking courses for transfer to another college/university,

- Check with the college you plan to attend in order to verify course transferability (i.e., as elective credit, major course requirement, a general education requirement, etc.). Cadets must understand that colleges have the final say regarding how college credits transfer to their institutions. *By enrolling in one of these courses, cadets should be aware that they are establishing an official transcript; consequently, it is important that they have the time to devote to the class.*
- Determine the grade that must be earned in order to transfer.
- Determine what effect if any college credits will have on admission status or scholarship eligibility.
- Determine when and where college transcripts should be sent in order to complete admission procedures.
- Understand taking college classes means that a college transcript will be generated, which must be stated on admission and financial aid applications, so it is important to be in “good academic standing.”
- Understand accepting Lottery Tuition Assistance (LTA), which requires admission into a college major, may have an impact on LIFE scholarships for cadets entering college, and that accepting LTA could possibly affect other types of scholarships cadets may hope to receive.

## Educational and Career Assessments

Any cadet planning to attend a four-year college needs to begin preparation by taking a rigorous course load to prepare for successful college performance as well as for college entrance examinations. The preliminary test to prepare cadets for the entrance exams is the PSAT. The college entrance exams are the SAT Reasoning Test and the ACT. Test dates for the SAT Reasoning Test and ACT are set nationwide. Cadets must complete and mail application forms with a fee prior to the testing dates. The following is a brief description of each of the test:

### PSAT

The PSAT/National Merit Scholarship Qualifying Test (PSAT, NMSQT) introduces cadets to the organization and question types found on the SAT. The junior year scores are also used in selecting semifinalists for the National Merit Scholarship Awards. Practice tests are available at [www.collegeboard.com](http://www.collegeboard.com).

### ACT and SAT

The ACT and the SAT are tests used by college admission offices and scholarship selection committees as one of several indicators of cadets' potential to complete college level work successfully.

The ACT provides a measure of how well cadets can demonstrate the skills necessary for college coursework. The ACT Assessment measures these skills in English, mathematics, reading, and science. An optional writing test is also available. These areas are tested because they include the major areas of instruction in most high school and college programs.

On the ACT, each of the cadets is scored on a scale of 1 to 36. The optional writing test is also scored on a scale of 1 to 36. The composite score is derived from the four required subtests of English, mathematics, reading and science. A composite of 24 on the ACT is comparable to a total score of 1100 on the critical reading and math portions of the SAT.

The SAT Reasoning Test is a multiple-choice test with critical reading, math and writing sections. Each section of the test has a score range of 200 to 800; thus, the score range for the entire test is 600 to 2400. The critical reading portion tests cadets on genre, relationship among parts of a text, cause and effect, rhetorical devices, and comparative arguments. Reading passages are taken from the natural sciences, humanities and social sciences. The math portion tests cadets' ability to solve problems involving arithmetic reasoning, Algebra 1, Algebra 2 and geometry.

Cadets are allowed, but not required, to use a calculator. On the writing section of the SAT, cadets complete an essay and answer multiple-choice questions designed to measure cadets' abilities to improve sentences and paragraphs and to identify errors (diction, grammar, sentence construction, subject-verb agreement, proper word usage and wordiness). Although a cadet's high school record is the single best predictor of potential for success in college, a combination of high school record and SAT or ACT scores is a more reliable indicator.

## **ASVAB**

All students are given an opportunity to take ASVAB (Armed Services Vocational Aptitude Battery) during high school. The test consists of eight short individual tests on word knowledge, paragraph comprehension, arithmetic reasoning, mathematics knowledge, general science, auto and shop information, mechanical comprehension, and electronics information.

Test results are used with the book, *Exploring Careers*. The *ASVAB Workbook*, enables cadets to match interests, abilities, and personal preferences to over 200 occupations. There is no charge for the ASVAB. The testing is scheduled by each high school during the school year.

## **Important Links and Resources**

### **ACT:**

[www.actstudent.org](http://www.actstudent.org)

### **FAFSA:**

[www.fafsa.ed.gov](http://www.fafsa.ed.gov)

### **Academic Common Market NCAA Eligibility Center:**

[www.sreb.org/acm.asp](http://www.sreb.org/acm.asp)

<http://web1.ncaa.org/eligibilitycenter/common/>

### **College Board:**

[www.collegeboard.com](http://www.collegeboard.com)

### **SC Lottery Funded Scholarships**

[www.che.sc.gov](http://www.che.sc.gov)

### **Common Application:**

[www.commonapp.org](http://www.commonapp.org)

**TOEFL**

<http://www.ets.org/toefl>

**NCAA**

[www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net)

[www.eligibilitycenter.org](http://www.eligibilitycenter.org)